



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Government Sanskrit College Tripunithura
• Name of the Head of the institution	Dr. V K Amala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04842777444
• Mobile no	9846460053
• Registered e-mail	govsktclgtpra@gmail.com
• Alternate e-mail	govsktclgtpraiqac@gmail.com
• Address	Government Sanskrit College Tripunithura
• City/Town	Tripunithura
• State/UT	Kerala
• Pin Code	682301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mahatma Gandhi University
Kottayam**
- Name of the IQAC Coordinator **Dr. Ajikumar P V**
- Phone No. **9446200567**
- Alternate phone No. **9446200567**
- Mobile **9446200567**
- IQAC e-mail address **govsktclgtpraiqac@mail.com**
- Alternate Email address **ajiperoor@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_1219202225527302.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_105202121458849.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2009	08/03/2009	07/03/2014
Cycle 2	A	3.02	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

01/04/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC initiated and facilitated an online e-learning platform for the college during the covid period. 2. Observed the academic year as Sanskrit year for the college to promote the use of Sanskrit at the communication level. 3. Observed the foundation day of the college. 4. Assisted the office in the process of placement of teachers. 5. Prepared and submitted the AQAR of the previous year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Proposed to have an online platform exclusively for the institution.	1. Prepared an online platform for learning for the institution using google workspace.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	01/06/2023

14. Whether institutional data submitted to AISHE

Part A	
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• Designation	Principal
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• Name of the IQAC Coordinator	Dr. Ajikumar P V				
• Phone No.	9446200567				
• Alternate phone No.	9446200567				
• Mobile	9446200567				
• IQAC e-mail address	govsktclgtpraiqac@mail.com				
• Alternate Email address	ajiperoor@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.govtsanskritcollegetp.ra.edu.in/cmsv5/File_downloads/File_1219202225527302.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtsanskritcollegetp.ra.edu.in/cmsv5/File_downloads/File_105202121458849.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2009	08/03/2009	07/03/2014
Cycle 2	A	3.02	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			01/04/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>1. Proposed to have an online platform exclusively for the institution.</p>	<p>1. Prepared an online platform for learning for the institution b using google workspace.</p>	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Council	01/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	19/01/2023

15. Multidisciplinary / interdisciplinary

The courses offered by the college are multidisciplinary/interdisciplinary as these subjects are mutually complementing ones in the Indian knowledge system. One can not acquire a thorough knowledge of Sanskrit and allied subjects without the knowledge of Vyakarana and Nyaya. So, even though the affiliating university hasn't initiated such courses in Sanskrit, the College conducts these programs for a better understanding of the core content.

16. Academic bank of credits (ABC):

The system is not introduced by the affiliating university.

17. Skill development:

Apart from teaching of the prescribed syllabus, the College imparts training in DTP Sanskrit to interested students. This facilitates the students to acquire some skills in DTP. The College also offers special sessions on Communicative Sanskrit and English to improve the communication skills of the students in these languages.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The programs offered by the College are coming under the Indian knowledge system. Indian philosophy, Indian aesthetics, Indian Astronomy, and Grammar are taught here as core content.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The OBE is yet to be introduced in the affiliating university. Still, the programs focus on acquiring knowledge of Indian Knowledge systems.

20. Distance education/online education:

Online education was initiated during the Pandemic period. During

the academic year, both online and offline modes were used for instruction as the pandemic situation was not fully under control.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 201

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 77

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 47

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24 class rooms and one seminar hall
Total number of Classrooms and Seminar halls	
4.2	3380360
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	19
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Strategies for Effective Curriculum Delivery:

a) **Clear Instructional Objectives:** Clearly communicate learning objectives to students, making them aware of what they are expected to learn and achieve.

b) By utilizing a range of evidence-based instructional strategies like active learning and project-based learning, participatory learning is ensured.

c) By integrating appropriate technology tools and digital resources to enhance curriculum delivery, promoting interactive learning experiences, and facilitating student-centered instruction is assured.

d) **Ongoing Assessment and Feedback:** Continuously monitor student progress through formative assessments, providing timely feedback to guide instruction and address individual learning needs.

e) By offering professional development opportunities for teachers to enhance their instructional strategies, subject knowledge, and assessment practices.

Documentation and Evaluation:

a) **Semester Plan and Teachers' Diary:** Proper planning of the semester is done at the beginning of each semester so that the content for teaching is divided in a manner to ensure proper implementation of the program on time. The teacher's diary is the document that indicates the content is delivered in the classrooms in the desired way.

b) **Evaluation and Reflection:** Regularly evaluate the effectiveness of curriculum delivery through feedback from students, teachers, and other stakeholders. Timely evaluation is made possible through internal examinations and assignments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is a committee for preparing and publishing the college academic calendar. IQAC coordinator is the coordinator of the committee. The academic calendar of the MGUniversity is collected and the details regarding the opening of the college and other examinations related matters are prepared accordingly. Details of internalexaminations and other relevant information are provided in the calendar. The committee places the calendar before the college council for approval. After the approval, it is published on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govtsanskritcollegepra.edu.in/cmsv5/File_downloads/File_121420212283696.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Integrating crosscutting issues into the curriculum helps the students develop a comprehensive understanding of the world and equips them with the necessary knowledge, skills, and attitudes to contribute positively to society. It fosters critical thinking, empathy, ethical decision-making, and sustainable practices, ensuring graduates are well-prepared to address complex societal issues.

The strategies adopted for the integration of the cross-cutting issues into the curriculum.

1. Analyzes the existing curriculum and identify opportunities to incorporate crosscutting issues seamlessly. Map the relevant topics, themes, and learning outcomes across

different disciplines and grade levels.

2. Infuses crosscutting issues into existing courses by incorporating relevant examples and discussions. Highlight the ethical, gender-related, value-based, environmental, and sustainability aspects of the subject matter. Since Sanskrit learning is deeply associated with ethical value-based and environmental matters, examples are placed before the students to co-relate them to present issues.
3. Invites guest speakers and experts from diverse backgrounds to share their experiences, expertise, and perspectives on cross-cutting issues.
4. Faculty Development programs provide professional development opportunities for faculty members to enhance their knowledge, skills, and pedagogical approaches related to crosscutting issues. Offer workshops, seminars, and training sessions to support faculty in integrating these topics into their teaching.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_5302023165329505.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_5302023165329505.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

80

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college administers standardized tests to assess students' proficiency in core subjects. These tests provide quantitative data for comparison and analysis. Classroom assessments like quizzes, assignments, projects, and presentations, evaluate students' understanding of specific concepts. These assessments provide insights into individual learning progress. Special Programs for Advanced Learners are organized. Here, the institution organizes Vakyarthas - an extemporary debate in Sanskrit core subjects which helps the students to have deep knowledge of the subjects. Advanced learners are also assigned to support the slow learners through peer learning groups. Peer learning, remedial classes, and cooperative learning assist slow learners to acquire the subject knowledge. The institution has a continuous monitoring and evaluation system to assess the effectiveness of the assessment methods and special programs for both advanced and slow learners. Regular feedback from teachers, students, and parents helps identify areas of improvement and make necessary adjustments to optimize learning outcomes. Continuous Evaluation which is mandatory for all students serves this purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
201	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Active engagement of students, collaborative learning, participative learning, student-led discussions, group work and cooperative learning, peer teaching, problem-solving techniques, and cross-disciplinary approach are some methods adopted by teachers to enhance the learning experience of the student. This results in active participation of the students in classroom activities, and a better and deeper understanding of the topic. This is highly beneficial for an increase in critical thinking and problem-solving skills. Here in the institution, we adopt all these methods according to the classroom situation. Chanting of Sidharopa, Slokas of various texts, class-based Vakyarthas, etc are used. Assignments are given as group works in certain cases so that the slow learners could also be benefitted. During the pandemic period project work was also assigned as group works. This facilitates cooperative learning and peer teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the modern era, the integration of Information and Communication Technology (ICT) has revolutionized the education sector, enhancing the teaching-learning process. The College prepared a learning management system using Google Workspace during the Covid period. This platform provided a centralized hub for teachers to create and share educational resources, assignments, and assessments. They also enabled the students to access learning materials, submit assignments, and engage in online discussions, fostering a collaborative and organized learning environment. Teachers integrate educational apps and software tailored to specific subjects or concepts. These tools offer interactive simulations, virtual experiments, quizzes, and

personalized learning experiences. They cater to diverse learning styles and enable students to learn at their own pace. E-Pathasala extends good support to both teachers and students. Internet Archive has a good depository of Sanskrit books with rare commentaries. This is helpful for students of different categories like UG, PG, and Research.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment plays a vital role in evaluating students' progress and understanding within an educational institution. The mechanism of internal assessment is designed to ensure transparency and robustness through the following aspects:

- Frequency of Assessment, different modes of Assessment such as written tests, quizzes, projects, presentations, and group discussions, clear assessment criteria, regular feedback and communication, review and evaluation, and transparency and communication. This mechanism ensures a free and transparent internal evaluation system in the college. A transparent and robust

mechanism of internal assessment, encompassing both the frequency and mode of assessment, is crucial for evaluating students' progress and ensuring the overall quality of education. By implementing such a mechanism, the college promotes fairness, consistency, targeted feedback, and continuous improvement, leading to enhanced learning outcomes and student success.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are an integral part of the academic evaluation process. To address any grievances related to internal examinations, we have established a transparent, time-bound, and efficient mechanism. The mechanism for dealing with internal examination-related grievances encompasses the following aspects -transparent Procedures, a defined timeframe, a well-defined grievance Redressal Committee, grievance submission and documentation, an investigation and resolution process, communication of findings and resolutions, and an appeal process. This process ensures fairness, equity, accountability, trust, confidence, and continuous improvement among learners. The system ensures that justice is done to the learner in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabus of UG and PG courses are displayed on the college website along with their aims and objectives. This is done for proper communication of the programs to the stakeholders. Most parts of the syllabus are prepared by the teachers themselves. Still, they may not have a comprehensive knowledge of all subjects. For this, communication through the website is enabled. Students get correct information on the programs from the syllabus

published on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.govtsanskritcollegepra.edu.in/cmsv5/File_downloads/File_72202103624745.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objectives of each Program and course are stated in the syllabus. The syllabus of both UG and PG courses are displayed on the college website. To attain the stated objectives, the institution assures proper implementation of the curriculum and syllabus. For evaluating the attainment of the stated objectives, different types of evaluation methods are used. The important among them are external and internal examinations. The result of these examinations shows, the achievement of certain objectives of Programs. Classroom discussions, brainstorming sessions, and participation in co-curricular activities also help to measure the student's achievement. The mentor-mentee relation is another tool to evaluate the program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_6212023205021855.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_5302023165329505.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Evolving and energizing Sanskrit with a view to creating a refined, scholarly, and edified student community is the stated vision of Government Sanskrit College Tripunithura. To achieve this, we focus on enabling the greater academic community to appreciate the value of Sanskrit and Indology, encouraging new research and original thinking, equipping students with pragmatic competence, enlightening society through outreach and extension activities, and employing effective pedagogical tools in the transaction of Sanskrit. Being a language-oriented institution, our priority is to impart basic and essential knowledge in the subject. This is done to promote original and critical thinking in Sanskrit and its allied subjects. Here, we are trying to have more research projects and funding for scholars. But due to the pandemic situation, there was no allocation of research funds by the govt. Still, then the institution tried to organize certain sessions on research methodology and other core areas related to the coursework of the scholars. Even though the academic climate

was not conducive for faculty development programs, our departments organized online webinars and other interactive programs to keep the students in touch with their core subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtsanskritcollegetpra.edu.in/singlepage.aspx?mmcode=350

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme unit of the college is the agency that carries out the extension activities mainly. It organizes different awareness sessions, and cleaning activities both inside and outside of the college, and engages the students in various programs of social importance. From the 5th of June 2021 to the 20th of June the unit organized a program namely SAHASRADARU - planting of 1000 trees by the stakeholders of the college. On the 21st of June, International Yoga Day, there was a webinar by Dr. Sureshkumar, Professor of Vedanta SSUS Kalady. On 24 September, the foundation day of NSS, there was a webinar by Dr. T Narayanan on NSS. A seven-day camp virtual camp was also there from 25/2/2022 to 3/3/2022 in virtual mode.

File Description	Documents
Paste link for additional information	https://nssgsc.blogspot.com/2021/09/sahasradaru-samapanam.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit College Tripunithra is a single-faculty college that imparts education in Sanskrit and allied subjects from UG level to Ph.D. We have five UG programs, 4 PG programs, and one Ph.D. program. Altogether we need 23 classrooms, one room for research scholars, and six department- staffrooms. Most of the buildings of the college are older than 50 years and designed for the situations of that time. Now, the construction of an academic block is undergoing with the financial support of Govt. of Kerala. Another construction of classrooms is under progress with the financial assistance of RUSA. As both of these buildings became functional, the infrastructure problem of the college will be sorted out. There is sufficient class furniture for teaching and learning activities suited to the condition of a language-based college. One computer lab one auditorium cum indoor court, one seminar hall, and one general staff rooms are available in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit College Triunithura is upgrading its infrastructure with new constructions and renovations. The

existing auditorium which is a multi-purpose hall with an indoor badminton court is being renovated with the financial assistance of RUSA. We have a multi-gymnasium and facilities for some indoor games. Once the construction will be completed, a Yoga center and other facilities could be provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3380360

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation process of the library is almost completed. KOHA is the software used for this purpose. We have a good collection of Sanskrit books with different commentaries. There is also a good collection of some valuable books contributed by HH Parikshith Thampuran who was the patron of the College before it became a government institution. Besides this, there is a collection of Manuscripts both in the palm-leaves and paper scripts. These books deal with different subjects like Ayurveda, Jyothisha, and philosophy. The manuscripts are digitized and now available in compact disc formats. Newly added books are yet to be automated. Regarding the purchase of books during the last two years there was not much allocation from the government under this head. Even though there is no collection of digital resources and e-journal subscriptions due to technical reasons, teachers provide additional e-resources to students to improve their learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48463

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 6 desktops and fivelaptops exclusively for the use of academic purposes. Apart from that there are eight desktops in the computer lab. Students are allowed to use these for preparing their assignments and projects. All these systems are connected to internet facilities. Wi-fi is available in certain areas of the campus. Four PG classrooms are connected with LED TV and internet connections. More Wi-Fi connections and smart classrooms will be provided as the construction work finishes. It is proposed to acquire more IT equipment and smart classrooms by using the purchase component of RUSA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

108000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college procures utilizes, and maintains all physical and academic facilities by following the government's stock purchase manual. The department submits its proposals for the purchase of such facilities to the Principal. The purchase committee examines the proposal and suggests it to the College Council. Once the

council approves the proposal, it is sent to the Government for fund allocation. If the govt. is satisfied with the proposal, it allows the amount. The principal reports this matter to the College Council and with the procedures of the purchase committee, the purchase is made in accordance with the govt. regulations. Normally, the purchase is done through GeM or by another govt. agencies. As the item is certified as received in good condition by the purchase committee, the same is entered in the college stock register. Then the item is transferred to the concerned department by entering into their stock register. Once there is a need of repairing, it is mainly done by using the funds from PTA or College Development Committee. The system is followed in the procurement of every item.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**19**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**159****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****159**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Sanskrit College Tripunithura implements all the regulations laid by the State and Central Governments regarding higher education. It assures the students' representation in various administrative co-curricular and extra-curricular activities. Since the institution adopts student-centric education, the representation of students in committees related to internal evaluation, grievance cells, anti-ragging committees, and anti-harassing cells is mandatory. The activities of the college union are conducted under their leadership. There is also student representation in IQAC. Representation of students in all committees related to the election of the College Union is assured. This is to impart the knowledge of attaining qualities of leadership, coordinators, and acquiring knowledge in the democratical process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Sanskrit College Tripunithura was established in 1914. It became a government institution after independence. During the 1960s, courses like BA and MA in Sanskrit special subjects started here. At that time this was the only higher education institution in Tripunithra. The majority of the local residents seeking higher education took admitted here by enrolling themselves in the Pre-degree courses of that time. So here we have good alumni support all time. Many Sanskrit Scholars and administrators were part of the college alumni. The association got registered under the societies registration Act in 2022. Even though it was actively participating in the academic and cultural activities of the institution. It was contributing to the development of the college physically mentally and financially. The registration number of the EKM/TC/73/2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to "Evolve and energize Sanskrit with a view to creating a refined, scholarly, and edified student community". For attaining this vision we follow the mission by -enabling the greater academic community to appreciate the value of Sanskrit and Indology, ensuring that the thrust areas are consistently revised and updated, encouraging new research and original thinking, equipping students with pragmatic competence, enlightening the society through outreach and extension activities, and by employing effective pedagogical tools in the transaction of Sanskrit. The College ensures the achievement of this Vision by proper supervision of the Principal with the help of the College Council. IQAC assists the Principal in this regard. The academic calendar is published on the College Website well in advance of each academic year to guide the academic activities of the College. This will communicate to the students and teachers simultaneously regarding the programs. The teaching and non-teaching staff of the college are trying their level best to fulfill the academic aims of the institution.

File Description	Documents
Paste link for additional information	http://govtsanskritcollegetpra.edu.in/singpage.aspx?mmcode=350
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The hierarchy of the administration is as follows - The Principal who is the head of the institution leads the whole with the assistance of the College Council which includes heads of the

Departments, the Office Superintend, and two elected/nominated members from the teachers. The IQAC coordinator is also a nominated member of this body. This is the apex body that takes the decisions on all the matters regarding the development of the college. The Principal constitutes different committees and cells according to the regulations of the Government. There are committees like the building committee and the purchase committee to look after matters regarding new constructions, renovations, and the purchase of types of equipment and services. Cells like anti-ragging cells, and minority cells are concerned with the respective matters. This arrangement ensures the de-centralization of institutional practices to achieve the stated vision.

File Description	Documents
Paste link for additional information	http://govtsanskritcollegetpra.edu.in/sing_lepage.aspx?mmcode=360
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows a strategic plan for holistic development to achieve the Vision stated. Development means for us both in quantity and quality. Keeping this in mind the institution prepares its developmental plans. We know that being a language-based institution, our development must be in the area of skills of effective communication in the Sanskrit language. For this, we give training to students in communicative Sanskrit. A bridge course is also offered in this direction. This is to bridge the students who haven't learned Sanskrit in their school times. Additional training is given wherever and whenever it is required to attain a standard skill. Teachers are also promoted to participate in Faculty Development Programs organized by different institutions. IQAC ensures the active participation of teachers in mandatory courses to attain their placements for higher grades. It also intervenes in the placement process of teachers from different academic levels to higher levels. Infrastructure development is an inevitable component in the advancement of an institution. For this, the construction of new buildings to ensure a better academic atmosphere is initiated. Construction of the ladies' hostel by the State Public Work Department is almost completed. In this year, as per the directions from the Director of Collegiate Education, Govt. of Kerala we prepared a master plan for the holistic development

of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Sanskrit College Tripnithura is an institution managed by the Directorate of Collegiate Education, Government of Kerala. The appointment of teaching and non-teaching staff is done by the state Public Service Commission on the basis of Constituently defined merits. The service rules are common to all employees according to the Kerala Service Rules. Regarding the qualification, pay scale and other benefits of teaching staff, UGC regulations are the basis. State govt. applies the UGC regulations in these matters. The day-to-day business of the college is done by the Principal with the help of the College Council. The principal appoints different committees and cells in consultation with the College Council. The Principal, as the head of academic and administrative sections, plays an important role in the balanced growth of the institution. She/he ensures proper utilization of time and money for the benefit of the student community. Senior Superintendent is in charge of the office. She/he executes the directions of the Higher Authority/Principal according to the existing service rules. The purchases are done according to the stock purchase manual of Govt. of India. So, in such a way, the institution is functioning effectively through its bodies according to the rules laid down by the Government.

File Description	Documents
Paste link for additional information	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_531202320314326.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Sanskrit College Tripunithura, being a govt. institution, assures all welfare schemes offered by the Central and State govt.s to its employees. State Government medical insurance program - MEDISEP which is mandatory for all state government employees assures sufficient financial support at the time of a medical emergency. Apart from the govt. welfare schemes, the employees adopt health insurance schemes from different agencies. There is a cooperative society for Government College Employees in Ernakulam district that assists them in overcoming the initial financial crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution prepares an annual report every year. For this data related to the performance of all staff are collected. According to the UGC regulations, the placement of teaching staff is done on the basis of the Performance-Based Appraisal System -

PBAS. For this, every teacher has to prepare an annual appraisal form according to the regulations and submit it to the Principal. The Principal forwards the same to IQAC, which is processed by the IQAC. The internal quality assurance cell prepares the report and makes provisions for scrutiny of these proposals. Affiliating University suggests subject experts to each of the subjects from the panel submitted by the IQAC through the College office. The selected experts verify the proposals and recommendations for further placement to the eligible applicant. For academic levels 11 and 12, this is the procedure. Finally, the proposals along with the recommendations of the expert committee are forwarded to the Directorate of Collegiate Education for approval. For the placements of Academic levels 13 and 14, the scrutinized proposals will be forwarded to DCE for further action. Regarding the promotion of the non-teaching staff, it is done by the department according to their performances and confidential reports of the authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-managed institution, the audit of all financial transactions is done by the department audit section and by the Local Fund audit department. The audit from Account General's office is also there. Department-level audits are done frequently. The audit from the local Fund section is done mainly for the expenditure of the endowment fund of the College. This fund is kept under three heads among them two are non-recurring and the other is recurring. The non-recurring funds are annually utilized to conduct Sastrasadas in December and Parikshith international lecture series. The non-recurring one is used for the publication of Sanskrit books and a Sanskrit Journal namely Poornatrayi. All these funds are managed by a committee constituted by the state govt. As the tenure of the committee is over in 2012, the publication is not taking place now. The other two programs are conducted annually. But due to the pandemic situation, the programs are conducted in online mode. The AG's audit takes place

periodically. The objections raised in audits will be reported to the authorities and if there is anything to be answered by the college authorities, the same will be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the main source of income is government funding. Apart from that, the college Parents' Teachers' Association gets contributions from the students at the time of admission. A nominal contribution is made to PTA when the college auditorium is given for the rent. All these funds are utilized for those needs for which there are no allotments from the govt. side. The proper audit is done for this annually, and the reports are presented to PTA General Body for approval. Another source of income is the CDC contribution. It is collected at the time of admission and remitted to the treasury. There is a committee under the chairmanship of the District collector which handles this fund for the requirements of the college. Rent on the auditorium building and other contributions are remitted to this. The government also makes a contribution to this fund which is equal to the students'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. Sanskrit College Tripunithura contributes towards abalanced and progressive growth of the institution. It extendssupport to the career development of teachers. IQAC associatesitself with the organization of career and placement cell programsfor the development of students. It plays a key role in theplacement process of teachers. It assures that all teachers aretaking part in faculty development programs. IQAC assists thedepartments in preparing and implementing proposals for infrastructuraldevelopmental plans. It arranges a periodical assessmentof the qualitative measures undertaken by the college. IQAC preparesthe Annual Quality Assurance Report and submits it to the NAAC withthe approval of the College Council. It collects the data for AISHE,NIRF, and other surveys to assure the timely submission of thereports. IQAC collects and analyzes the stakeholders' feedback toassess the performance of the institution. Thus IQAC contributesto the holistic development of the institution.

File Description	Documents
Paste link for additional information	http://govtsanskritcollegetpra.edu.in/singlepage.aspx?mmcode=415
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning are the backbones of the institution. After the Covid -19 Pandemic period, regular classes were started on the 1st of November 2021. As the University was in a hurry to conduct all the pending examinations, the teachers were compelled to adopt

both online and offline classes. Online quizzes, assignments, and test papers were conducted as means of evaluation. The IQAC tried its level best to coordinate the process according to the academic calendar. The Cell that coordinates the internal examinations, conducted all evaluation processes as per schedule. All the records of the evaluation process were kept with the departments. Regular PTA meetings were held online to analyze the performance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Sanskrit College ensures the implementation of all regulations laid by the State and Central Governments regarding

Gender equity. Awareness classes are organized to sensitize the students and other stakeholders. Environmental studies and Human rights is a mandatory subjects in the UG Curriculum. On the 20th of January 2022, the Women's Cell of the College organized a program to sensitize the students on Gender issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GSC Tripunithura has 1.02 acres of land with three permanent buildings and one semi-permanent building. The construction of three buildings is in progress. The main problem we are facing is the nonavailability of sufficient land. During 2020-21, we utilized the service of the Clean Kerala Company Limited for managing E-Waste. There were more than 1.5 tonnes of E-waste in the form of damaged and abandoned computers and accessories. The solid waste is dumped into pits made for the same. As the construction and renovation period is over the college plans to take the necessary steps to avoid the use of plastic on the campus. Regarding the recycling of LED Lamps, a LED clinic is initiated under Earn While You Learn Project, in which

students were given training to repair LED lamps. This was done with the assistance of Kerala Sastra Sahithya Parikhith.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GSC Tripunithura ensures all kinds of equality defined by the constitution on the campus. Students barring their personal belongings participate in each celebration of the community. Tripunithura being the capital of the ancient Kochi Kingdom is the center of attraction in the Onam Celebration. The government-level celebration begins with the procession on the day of Atham. The students of the college have the traditional right to take the flag of Atham. During the times of every cultural and regional celebration, the college participates at its level best. The activities of the National Service Scheme develop a culture to respect for the socio-economic and cultural diversities in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GSC Tripunithura is well aware of its Institutional Social Responsibility. Apart from routine teaching and learning activities, we also concentrate on discharging our responsibilities toward society. During the Pandemic period, teachers undertook the service of Sectoral Magistrates in different areas to assist the public administration in observing Covid protocol. Students were active as Covid Warriors in their locality. All these were done according to the situation. Apart from this, the institution observes all the National days with great respect. Being an institution imparting Sanskrit Education, the eternal values for human life are transferred to the learners through the curriculum and teachings. The rights and duties of everyone have been communicated accordingly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GSC Tripunithura celebrates all days of National importance with prior respect for planting the seed of Nationalism and Patriotism among the students. The prominent days observed apart from National Independence Day and Republic Day are Gandhi Jayanti, Sadbhavana Day on 20th August, and Voters Day on 25th January. November first is celebrated as State formation day. The first day of Kollavarsham (Kerala Calander) - Chingam is observed as Farmers' Day. The pledge circulated by the govt. is taken for a particular day on every occasion. Apart from this other days of National and

International importance are also observed in the college with due respect

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government Sanskrit College Tripunithura implements different practices for the welfare of its inmates. The majority of our students are from socially and economically backward sections. Many of them are from those families, where they are the first generation in the higher education sector. Keeping all this in mind, we plan and implement welfare measures to settle them in the field of higher education.

1. LMS Platform using Google Workspace -The first half of the academic year was under a partial lockdown period. So to ensure the continuity of teaching and learning practices the College initiated its own LMS platform, using the Workspace provided by Google. All teachers and students were provided email addresses in extension to the College Website. The syllabus and Class materials were uploaded in the classrooms for separate subjects. This platform was actively used till offline classes were permitted by the Government.

2. LED Clinic - Recycling waste is a serious issue to be addressed. During 2021-22, the Govt. of Kerala announced a project by the name Earn While You Learn - a plan to provide assistance to students of higher education. Here, the college implemented a project by the name LED Clinic. Under this Program, training was provided to five students to repair and prepare LED Bulbs and Tubes. This program is still continuing.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GSC Tripunithura is a unique institution of its kind in the state of Kerala. Although there is another Sanskrit college that offers five UG and PG programs along with Ph.D. our specialty lies in the matter that we have a manuscript library and certain academic programs which the other doesn't have. Our MS library attracts scholars and researchers from in and outside of the country. The services extended by this library is at free of cost. Anyone who is a research scholar from a recognized research institute can avail of the services from the MS Library. 90% of the palm leaves are digitalized. This may be the only institution that has an MS library of its own with a good collection of palm leaves and transcripts. Another uniqueness of the institution is the annual Sastrasadas and Parikshith Memorial International lecture series. Although these are faculty development programs but vary from the usual practice of seminars and workshops. These programs reveal two faces of the Sanskrit language. Sastrasadas is the traditional format of modern debate. Subjects dealt with in the traditional text are discussed with scholars. More than a presentation, it is a discussion. Students who participate here get confidence and deep knowledge. Parikshit International lecture series represents the modern readings of ancient texts in which Indologists make their presentation on different topics related to Sanskrit.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Strategies for Effective Curriculum Delivery:

a) **Clear Instructional Objectives:** Clearly communicate learning objectives to students, making them aware of what they are expected to learn and achieve.

b) By utilizing a range of evidence-based instructional strategies like active learning and project-based learning, participatory learning is ensured.

c) By integrating appropriate technology tools and digital resources to enhance curriculum delivery, promoting interactive learning experiences, and facilitating student-centered instruction is assured.

d) **Ongoing Assessment and Feedback:** Continuously monitor student progress through formative assessments, providing timely feedback to guide instruction and address individual learning needs.

e) By offering professional development opportunities for teachers to enhance their instructional strategies, subject knowledge, and assessment practices.

Documentation and Evaluation:

a) **Semester Plan and Teachers' Diary:** Proper planning of the semester is done at the beginning of each semester so that the content for teaching is divided in a manner to ensure proper implementation of the program on time. The teacher's diary is the document that indicates the content is delivered in the classrooms in the desired way.

b) **Evaluation and Reflection:** Regularly evaluate the effectiveness of curriculum delivery through feedback from students, teachers, and other stakeholders. Timely evaluation is made possible through internal examinations and assignments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is a committee for preparing and publishing the college academic calendar. IQAC coordinator is the coordinator of the committee. The academic calendar of the MGUniversity is collected and the details regarding the opening of the college and other examinations related matters are prepared accordingly. Details of internalexaminations and other relevant information are provided in the calendar. The committee places the calendar before the college council for approval. After the approval, it is published on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_12142021228369_6.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues into the curriculum helps the students develop a comprehensive understanding of the world and equips them with the necessary knowledge, skills, and attitudes to contribute positively to society. It fosters critical thinking, empathy, ethical decision-making, and sustainable practices, ensuring graduates are well-prepared to address complex societal issues.

The strategies adopted for the integration of the cross-cutting issues into the curriculum.

1. Analyzes the existing curriculum and identify opportunities to incorporate crosscutting issues seamlessly. Map the relevant topics, themes, and learning outcomes across different disciplines and grade levels.
2. Infuses crosscutting issues into existing courses by incorporating relevant examples and discussions. Highlight the ethical, gender-related, value-based, environmental, and sustainability aspects of the subject matter. Since Sanskrit learning is deeply associated with ethical value-based and environmental matters, examples are placed before the students to co-relate them to present issues.
3. Invites guest speakers and experts from diverse backgrounds to share their experiences, expertise, and perspectives on cross-cutting issues.
4. Faculty Development programs provide professional development opportunities for faculty members to enhance their knowledge, skills, and pedagogical approaches related to crosscutting issues. Offer workshops, seminars, and training sessions to support faculty in integrating these topics into their teaching.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_53020231653295_05.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_53020231653295_05.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

80

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

65

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college administers standardized tests to assess students' proficiency in core subjects. These tests provide quantitative data for comparison and analysis. Classroom assessments like quizzes, assignments, projects, and presentations, evaluate students' understanding of specific concepts. These assessments provide insights into individual learning progress. Special Programs for Advanced Learners are organized. Here, the institution organizes Vakyarthas - an extemporaneous debate in Sanskrit core subjects which helps the students to have deep knowledge of the subjects. Advanced learners are also assigned to support the slow learners through peer learning groups. Peer learning, remedial classes, and cooperative learning assist slow learners to acquire the subject knowledge. The institution has a continuous monitoring and evaluation system to assess the effectiveness of the assessment methods and special programs for both advanced and slow learners. Regular feedback from teachers, students, and parents helps identify areas of improvement and make necessary adjustments to optimize learning outcomes. Continuous Evaluation which is mandatory for all students serves this purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
201	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Active engagement of students, collaborative learning, participative learning, student-led discussions, group work and cooperative learning, peer teaching, problem-solving techniques, and cross-disciplinary approach are some methods adopted by teachers to enhance the learning experience of the student. This results in active participation of the students in classroom activities, and a better and deeper understanding of the topic. This is highly beneficial for an increase in critical thinking and problem-solving skills. Here in the institution, we adopt all these methods according to the classroom situation. Chanting of Sidharoopa, Slokas of various texts, class-based Vakyarthas, etc are used. Assignments are given as group works in certain cases so that the slow learners could also be benefitted. During the pandemic period project work was also assigned as group works. This facilitates cooperative learning and peer teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the modern era, the integration of Information and Communication Technology (ICT) has revolutionized the education sector, enhancing the teaching-learning process. The College prepared a learning management system using Google Workspace during the Covid period. This platform provided a centralized hub for teachers to create and share educational resources, assignments, and assessments. They also enabled the students to

access learning materials, submit assignments, and engage in online discussions, fostering a collaborative and organized learning environment. Teachers integrate educational apps and software tailored to specific subjects or concepts. These tools offer interactive simulations, virtual experiments, quizzes, and personalized learning experiences. They cater to diverse learning styles and enable students to learn at their own pace. E- Pathasala extends good support to both teachers and students. Internet Archive has a good depository of Sanskrit books with rare commentaries. This is helpful for students of different categories like UG, PG, and Research.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment plays a vital role in evaluating students' progress and understanding within an educational institution. The mechanism of internal assessment is designed to ensure transparency and robustness through the following aspects: -Frequency of Assessment, different modes of Assessment such as written tests, quizzes, projects, presentations, and group discussions, clear assessment criteria, regular feedback and communication, review and evaluation, and transparency and communication. This mechanism ensures a free and transparent internal evaluation system in the college. A transparent and robust mechanism of internal assessment, encompassing both the frequency and mode of assessment, is crucial for evaluating students' progress and ensuring the overall quality of education. By implementing such a mechanism, the college promotes fairness, consistency, targeted feedback, and continuous improvement, leading to enhanced learning outcomes and student success.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examinations are an integral part of the academic evaluation process. To address any grievances related to internal examinations, we have established a transparent, time-bound, and efficient mechanism. The mechanism for dealing with internal examination-related grievances encompasses the following aspects -transparent Procedures, a defined timeframe, a well-defined grievance Redressal Committee, grievance submission and documentation, an investigation and resolution process, communication of findings and resolutions, and an appeal process. This process ensures fairness, equity, accountability, trust, confidence, and continuous improvement among learners. The system ensures that justice is done to the learner in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabus of UG and PG courses are displayed on the college website along with their aims and objectives. This is done for proper communication of the programs to the stakeholders. Most parts of the syllabus are prepared by the teachers themselves. Still, they may not have a comprehensive knowledge of all subjects. For this, communication through the website is enabled. Students get correct information on the programs from the syllabus published on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_72202103624745.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objectives of each Program and course are stated in the syllabus. The syllabus of both UG and PG courses are displayed on the college website. To attain the stated objectives, the institution assures proper implementation of the curriculum and syllabus. For evaluating the attainment of the stated objectives, different types of evaluation methods are used. The important among them are external and internal examinations. The result of these examinations shows, the achievement of certain objectives of Programs. Classroom discussions, brainstorming sessions, and participation in co-curricular activities also help to measure the student's achievement. The mentor-mentee relation is another tool to evaluate the program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_6212023205021855.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_5302023165329505.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Evolving and energizing Sanskrit with a view to creating a refined, scholarly, and edified student community is the stated vision of Government Sanskrit College Tripunithura. To achieve this, we focus on enabling the greater academic community to appreciate the value of Sanskrit and Indology, encouraging new research and original thinking, equipping students with pragmatic competence, enlightening society through outreach and extension activities, and employing effective pedagogical tools in the transaction of Sanskrit. Being a language-oriented institution, our priority is to impart basic and essential knowledge in the subject. This is done to promote original and critical thinking in Sanskrit and its allied subjects. Here, we are trying to have more research projects and funding for scholars. But due to the pandemic situation, there was no allocation of research funds by the govt. Still, then the institution tried to organize certain sessions on research methodology and other core areas related to the coursework of the scholars. Even though the academic climate was not conducive for faculty development programs, our departments organized online webinars and other interactive programs to keep the students in touch with their core subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://govtsanskritcollegetpra.edu.in/singlepage.aspx?mmcode=350

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
5	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
5	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme unit of the college is the agency that carries out the extension activities mainly. It organizes different awareness sessions, and cleaning activities both inside and outside of the college, and engages the students in various programs of social importance. From the 5th of June 2021 to the 20th of June the unit organized a program namely SAHASRADARU - planting of 1000 trees by the stakeholders of the college. On the 21st of June, International Yoga Day, there was a webinar by Dr. Sureshkumar, Professor of Vedanta SSUS Kalady. On 24 September, the foundation day of NSS, there was a webinar by Dr. T Narayanan on NSS. A seven-day camp virtual camp was also there from 25/2/2022 to 3/3/2022 in virtual mode.

File Description	Documents
Paste link for additional information	https://nssgsc.blogspot.com/2021/09/sahasradaru-samapanam.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit College Tripunithra is a single-faculty college that imparts education in Sanskrit and allied subjects from UG level to Ph.D. We have five UG programs, 4 PG programs, and one Ph.D. program. Altogether we need 23 classrooms, one room for research scholars, and six department- staffrooms. Most of the buildings of the college are older than 50 years and designed for the situations of that time. Now, the construction of an academic block is undergoing with the financial support of Govt. of Kerala. Another construction of classrooms is under progress with the financial assistance of RUSA. As both of these buildings became functional, the infrastructure problem of the college will be sorted out. There

is sufficient class furniture for teaching and learning activities suited to the condition of a language-based college. One computer lab one auditorium cum indoor court, one seminar hall, and one general staff rooms are available in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit College Triunithura is upgrading its infrastructure with new constructions and renovations. The existing auditorium which is a multi-purpose hall with an indoor badminton court is being renovated with the financial assistance of RUSA. We have a multi-gymnasium and facilities for some indoor games. Once the construction will be completed, a Yoga center and other facilities could be provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3380360

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The automation process of the library is almost completed. KOHA is the software used for this purpose. We have a good collection of Sanskrit books with different commentaries. There is also a good collection of some valuable books contributed by HH Parikshith Thampuran who was the patron of the College before it became a government institution. Besides this, there is a collection of Manuscripts both in the palm-leaves and paper scripts. These books deal with different subjects like Ayurveda, Jyothisha, and philosophy. The manuscripts are digitized and now available in compact disc formats. Newly added books are yet to be automated. Regarding the purchase of books during the last two years there was not much allocation from the government under this head. Even though there is no collection of digital resources and e-journal subscriptions due to technical reasons, teachers provide additional e-resources to students to improve their learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for

D. Any 1 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48463

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 6 desktops and fivelaptops exclusively for the use of academic purposes. Apart from that there are eight desktops in the computer lab. Students are allowed to use these for preparing their assignments and projects. All these systems are connected to internet facilities. Wi-fi is available in certain areas of the campus. Four PG classrooms are connected with LED TV and internet connections. More Wi-Fi connections and smart classrooms will be provided as the construction work finishes. It is proposed to acquire more IT equipment and smart classrooms by using the purchase component of RUSA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

108000	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>The college procures utilizes, and maintains all physical and academic facilities by following the government's stock purchase manual. The department submits its proposals for the purchase of such facilities to the Principal. The purchase committee examines the proposal and suggests it to the College Council. Once the council approves the proposal, it is sent to the Government for fund allocation. If the govt. is satisfied with the proposal, it allows the amount. The principal reports this matter to the College Council and with the procedures of the purchase committee, the purchase is made in accordance with the govt. regulations. Normally, the purchase is done through GeM or by another govt. agencies. As the item is certified as received in good condition by the purchase committee, the same is entered in the college stock register. Then the item is transferred to the concerned department by entering into their stock register. Once there is a need of repairing, it is mainly done by using the funds from PTA or College Development Committee. The system is followed in the procurement of every item.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Sanskrit College Tripunithura implements all the regulations laid by the State and Central Governments regarding

higher education. It assures the students' representation in various administrative co-curricular and extra-curricular activities. Since the institution adopts student-centric education, the representation of students in committees related to internal evaluation, grievance cells, anti-ragging committees, and anti-harassing cells is mandatory. The activities of the college union are conducted under their leadership. There is also student representation in IQAC. Representation of students in all committees related to the election of the College Union is assured. This is to impart the knowledge of attaining qualities of leadership, coordinators, and acquiring knowledge in the democratical process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Sanskrit College Tripunithura was established in 1914. It became a government institution after independence.

During the 1960s, courses like BA and MA in Sanskrit special subjects started here. At that time this was the only higher education institution in Tripunithra. The majority of the local residents seeking higher education took admitted here by enrolling themselves in the Pre-degree courses of that time. So here we have good alumni support all time. Many Sanskrit Scholars and administrators were part of the college alumni. The association got registered under the societies registration Act in 2022. Even though it was actively participating in the academic and cultural activities of the institution. It was contributing to the development of the college physically mentally and financially. The registration number of the EKM/TC/73/2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to "Evolve and energize Sanskrit with a view to creating a refined, scholarly, and edified student community". For attaining this vision we follow the mission by -enabling the greater academic community to appreciate the value of Sanskrit and Indology, ensuring that the thrust areas are consistently revised and updated, encouraging new research and original thinking, equipping students with pragmatic competence, enlightening the society through outreach and extension activities, and by employing effective pedagogical tools in the transaction of Sanskrit. The College ensures the achievement of this Vision by proper supervision of the Principal with the help of the College

Council. IQAC assists the Principal in this regard. The academic calendar is published on the College Website well in advance of each academic year to guide the academic activities of the College. This will communicate to the students and teachers simultaneously regarding the programs. The teaching and non-teaching staff of the college are trying their level best to fulfill the academic aims of the institution.

File Description	Documents
Paste link for additional information	http://govtsanskritcollegetpra.edu.in/singlepage.aspx?mmcode=350
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The hierarchy of the administration is as follows - The Principal who is the head of the institution leads the whole with the assistance of the College Council which includes heads of the Departments, the Office Superintendent, and two elected/nominated members from the teachers. The IQAC coordinator is also a nominated member of this body. This is the apex body that takes the decisions on all the matters regarding the development of the college. The Principal constitutes different committees and cells according to the regulations of the Government. There are committees like the building committee and the purchase committee to look after matters regarding new constructions, renovations, and the purchase of types of equipment and services. Cells like anti-ragging cells, and minority cells are concerned with the respective matters. This arrangement ensures the de-centralization of institutional practices to achieve the stated vision.

File Description	Documents
Paste link for additional information	http://govtsanskritcollegetpra.edu.in/singlepage.aspx?mmcode=360
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows a strategic plan for holistic development to achieve the Vision stated. Development means for us both in quantity and quality. Keeping this in mind the institution prepares its developmental plans. We know that being a language-based institution, our development must be in the area of skills of effective communication in the Sanskrit language. For this, we give training to students in communicative Sanskrit. A bridge course is also offered in this direction. This is to bridge the students who haven't learned Sanskrit in their school times. Additional training is given wherever and whenever it is required to attain a standard skill. Teachers are also promoted to participate in Faculty Development Programs organized by different institutions. IQAC ensures the active participation of teachers in mandatory courses to attain their placements for higher grades. It also intervenes in the placement process of teachers from different academic levels to higher levels. Infrastructure development is an inevitable component in the advancement of an institution. For this, the construction of new buildings to ensure a better academic atmosphere is initiated. Construction of the ladies' hostel by the State Public Work Department is almost completed. In this year, as per the directions from the Director of Collegiate Education, Govt. of Kerala we prepared a master plan for the holistic development of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Sanskrit College Tripunithura is an institution managed by the Directorate of Collegiate Education, Government of Kerala. The appointment of teaching and non-teaching staff is done by the state Public Service Commission on the basis of Constituently defined merits. The service rules are common to all employees according to the Kerala Service Rules. Regarding the qualification, pay scale and other benefits of teaching staff, UGC regulations are the basis. State govt. applies the UGC regulations in these matters. The day-to-day business of the

college is done by the Principal with the help of the College Council. The principal appoints different committees and cells in consultation with the College Council. The Principal, as the head of academic and administrative sections, plays an important role in the balanced growth of the institution. She/he ensures proper utilization of time and money for the benefit of the student community. Senior Superintendent is in charge of the office. She/he executes the directions of the Higher Authority/Principal according to the existing service rules. The purchases are done according to the stock purchase manual of Govt. of India. So, in such a way, the institution is functioning effectively through its bodies according to the rules laid down by the Government.

File Description	Documents
Paste link for additional information	http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_531202320314326.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Government Sanskrit College Tripunithura, being a govt. institution, assures all welfare schemes offered by the Central and State govt.s to its employees. State Government medical insurance program - MEDISEP which is mandatory for all state government employees assures sufficient financial support at the time of a medical emergency. Apart from the govt. welfare schemes, the employees adopt health insurance schemes from different agencies. There is a cooperative society for Government College Employees in Ernakulam district that assists them in overcoming the initial financial crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution prepares an annual report every year. For this data related to the performance of all staff are collected. According to the UGC regulations, the placement of teaching

staff is done on the basis of the Performance-Based Appraisal System - PBAS. For this, every teacher has to prepare an annual appraisal form according to the regulations and submit it to the Principal. The Principal forwards the same to IQAC, which is processed by the IQAC. The internal quality assurance cell prepares the report and makes provisions for scrutiny of these proposals. Affiliating University suggests subject experts to each of the subjects from the panel submitted by the IQAC through the College office. The selected experts verify the proposals and recommendations for further placement to the eligible applicant. For academic levels 11 and 12, this is the procedure. Finally, the proposals along with the recommendations of the expert committee are forwarded to the Directorate of Collegiate Education for approval. For the placements of Academic levels 13 and 14, the scrutinized proposals will be forwarded to DCE for further action. Regarding the promotion of the non-teaching staff, it is done by the department according to their performances and confidential reports of the authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-managed institution, the audit of all financial transactions is done by the department audit section and by the Local Fund audit department. The audit from Account General's office is also there. Department-level audits are done frequently. The audit from the local Fund section is done mainly for the expenditure of the endowment fund of the College. This fund is kept under three heads among them two are non-recurring and the other is recurring. The non-recurring funds are annually utilized to conduct Sastrasadas in December and Parikshith international lecture series. The non-recurring one is used for the publication of Sanskrit books and a Sanskrit Journal namely Poornatrayi. All these funds are managed by a committee constituted by the state govt. As the tenure of the committee is over in 2012, the publication is not taking place now.

The other two programs are conducted annually. But due to the pandemic situation, the programs are conducted in online mode. The AG's audit takes place periodically. The objections raised in audits will be reported to the authorities and if there is anything to be answered by the college authorities, the same will be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the main source of income is government funding. Apart from that, the college Parents' Teachers' Association gets contributions from the students at the time of admission. A nominal contribution is made to PTA when the college auditorium is given for the rent. All these funds are utilized for those needs for which there are no allotments from the govt. side. The proper audit is done for this annually, and the reports are presented to PTA General Body for approval. Another source of income is the CDC contribution. It is collected at the time of admission and remitted to the treasury. There is a committee under the chairmanship of the District collector which handles this fund for the requirements

of the college. Rent on the auditorium building and other contributions are remitted to this. The government also makes a contribution to this fund which is equal to the students'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. Sanskrit College Tripunithura contributes towards a balanced and progressive growth of the institution. It extends support to the career development of teachers. IQAC associates itself with the organization of career and placement cell programs for the development of students. It plays a key role in the placement process of teachers. It assures that all teachers are taking part in faculty development programs. IQAC assists the departments in preparing and implementing proposals for infrastructural developmental plans. It arranges a periodical assessment of the qualitative measures undertaken by the college. IQAC prepares the Annual Quality Assurance Report and submits it to the NAAC with the approval of the College Council. It collects the data for AISHE, NIRF, and other surveys to assure the timely submission of the reports. IQAC collects and analyzes the stakeholders' feedback to assess the performance of the institution. Thus IQAC contributes to the holistic development of the institution.

File Description	Documents
Paste link for additional information	http://govtsanskritcollegepra.edu.in/singlepage.aspx?mmcode=415
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning are the backbones of the institution.

After the Covid -19 Pandemic period, regular classes were started on the 1st of November 2021. As the University was in a hurry to conduct all the pending examinations, the teachers were compelled to adopt both online and offline classes. Online quizzes, assignments, and test papers were conducted as means of evaluation. The IQAC tried its level best to coordinate the process according to the academic calendar. The Cell that coordinates the internal examinations, conducted all evaluation processes as per schedule. All the records of the evaluation process were kept with the departments. Regular PTA meetings were held on online to analyze the performance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Government Sanskrit College ensures the implementation of all regulations laid by the State and Central Governments regarding Gender equity. Awareness classes are organized to sensitize the students and other stakeholders. Environmental studies and Human rights is a mandatory subjects in the UG Curriculum. On the 20th of January 2022, the Women's Cell of the College organized a program to sensitize the students on Gender issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GSC Tripunithura has 1.02 acres of land with three permanent buildings and one semi-permanent building. The construction of three buildings is in progress. The main problem we are facing is the nonavailability of sufficient land. During 2020-21, we utilized the service of the Clean Kerala Company Limited for managing E-Waste. There were more than 1.5

tonnes of E-waste in the form of damaged and abandoned computers and accessories. The solid waste is dumped into pits made for the same. As the construction and renovation period is over the college plans to take the necessary steps to avoid the use of plastic on the campus. Regarding the recycling of LED Lamps, a LED clinic is initiated under Earn While You Learn Project, in which students were given training to repair LED lamps. This was done with the assistance of Kerala Sastra Sahithya Parikhith.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GSC Tripunithura ensures all kinds of equality defined by the constitution on the campus. Students barring their personal belongings participate in each celebration of the community. Tripunithura being the capital of the ancient Kochi Kingdom is the center of attraction in the Onam Celebration. The government-level celebration begins with the procession on the day of Atham. The students of the college have the traditional right to take the flag of Atham. During the times of every cultural and regional celebration, the college participates at its level best. The activities of the National Service Scheme develop a culture to respect for the socio-economic and cultural diversities in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GSC Tripunithura is well aware of its Institutional Social Responsibility. Apart from routine teaching and learning activities, we also concentrate on discharging our responsibilities toward society. During the Pandemic period, teachers undertook the service of Sectoral Magistrates in

different areas to assist the public administration in observing Covid protocol. Students were active as Covid Warriors in their locality. All these were done according to the situation. Apart from this, the institution observes all the National days with great respect. Being an institution imparting Sanskrit Education, the eternal values for human life are transferred to the learners through the curriculum and teachings. The rights and duties of everyone have been communicated accordingly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GSC Tripunithura celebrates all days of National importance with prior respect for planting the seed of Nationalism and Patriotism among the students. The prominent days observed apart from National Independence Day and Republic Day are Gandhi Jayanti, Sadbhavana Day on 20th August, and Voters Day on 25th January. November first is celebrated as State formation day. The first day of Kollavarsham (Kerala Calendar) - Chingam is observed as Farmers' Day. The pledge circulated by the govt. is taken for a particular day on every occasion. Apart from this other days of National and International importance are also observed in the college with due respect

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government Sanskrit College Tripunithura implements different practices for the welfare of its inmates. The majority of our students are from socially and economically backward sections. Many of them are from those families, where they are the first generation in the higher education sector. Keeping all this in mind, we plan and implement welfare measures to settle them in the field of higher education.

1. LMS Platform using Google Workspace -The first half of the academic year was under a partial lockdown period. So to ensure the continuity of teaching and learning practices the College initiated its own LMS platform, using the Workspace provided by Google. All teachers and students were provided email addresses in extension to the College Website. The syllabus and Class materials were uploaded in the classrooms for separate subjects. This platform was actively used till offline classes were permitted by the Government.

2. LED Clinic - Recycling waste is a serious issue to be

addressed. During 2021-22, the Govt. of Kerala announced a project by the name Earn While You Learn - a plan to provide assistance to students of higher education. Here, the college implemented a project by the name LED Clinic. Under this Program, training was provided to five students to repair and prepare LED Bulbs and Tubes. This program is still continuing.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GSC Tripunithura is a unique institution of its kind in the state of Kerala. Although there is another Sanskrit college that offers five UG and PG programs along with Ph.D. our specialty lies in the matter that we have a manuscript library and certain academic programs which the other doesn't have. Our MS library attracts scholars and researchers from in and outside of the country. The services extended by this library is at free of cost. Anyone who is a research scholar from a recognized research institute can avail of the services from the MS Library. 90% of the palm leaves are digitalized. This may be the only institution that has an MS library of its own with a good collection of palm leaves and transcripts. Another uniqueness of the institution is the annual Sastrasadas and Parikshith Memorial International lecture series. Although these are faculty development programs but vary from the usual practice of seminars and workshops. These programs reveal two faces of the Sanskrit language. Sastrasadas is the traditional format of modern debate. Subjects dealt with in the traditional text are discussed with scholars. More than a presentation, it is a discussion. Students who participate here get confidence and deep knowledge. Parikshit International lecture series represents the modern readings of ancient texts in which Indologists make their presentation on different topics related to Sanskrit.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the next academic year, the college plans to completion of ongoing constructions to facilitate a better academic atmosphere. The construction of the Ladies' hotel is almost over. Furnishing and other works are going on. It is expected that it will be functional by June 2022. The construction of academic blocks and administrative blocks is also progressing. Last Year there was no academic program was conducted due to the Pandemic situation. Now as the situations are changed, we are planning to organize academic activities and extension activities on the campus. It is also proposed to organize some activities to attract higher secondary students towards the campus so that the level of admission may increase. In short, the institution is planning to have a better academic atmosphere conducive to the all-round development of the learning community.