

MAHATMA GANDHI UNIVERSITY
KOTTAYAM



REGULATIONS

for

UNDER GRADUATE PROGRAMMES

CHOISE BASED CREDIT SYSTEM

(UGCBCS)

(2017 Admission onwards)

SANSKRIT (SPECIAL) VEDANTA

2017

Introduction

The syllabus of CBCSS B.A Vedanta is changing from 2017 admission onwards. The faculty members of Vedanta department under MG University scrutinized the existing syllabus of the course and tried to incorporate the new studies in the area of study so that the learner may be able to be updated with the developments in the subject without lacking the core. Certain changes are made to assure a minimum knowledge in Sanskrit language and literature to the students. A continuous level of learning is assured by arranging the core papers in a manner that the learner may be able to understand subject from basic level to higher texts. As a part of including environmental a study in UG level, a new paper is introduced in which environmental concepts of Vedic India is also included with the prescribed syllabus of the University. We hope that this syllabus may help the student to learn Sanskrit special Vedanta in a better way which may suit to the new educational concepts.

Sanskrit (Special) Vedanta

Semester	Sl. No.	Course Code	Course	Topic	Instructional Hours	Credits	External-Internal	
Semester I	1	SK1CCT01	Common English I		5	4	80-20	
	2		Common English II		4	3	80-20	
	3		Common Adl. Language I		5	4	80-20	
	4	SA1CRT01	Core I		Methodology To Vedanta BharatiyaDarsana padhati	4	3	80-20
	5	SA1CMT01	Complementary I		Sahitya – Poetry and Applied Alankara	4	3	80-20
	6	SA1CMT02	Complementary II		Samskrutabodhini (Basics of Sanskrit grammar)	4	3	80-20
Semester II	7	SK2CCT02	Common English III		5	4	80-20	
	8		Common English IV		4	3	80-20	
	9		Common Adl. Language II		5	4	80-20	
	10	SA2CRT02	CoreII		Atmanatmaviveka	4	3	80-20
	11	SA2CMT03	Complementary III		Vyakarana	4	3	80-20
	12	SA2CMT04	Complementary IV		History of Vedanta	4	3	80-20

Semester III	13		Common English V		5	4	80-20
	14	SK3CCT03	Common Adl. Language III		5	4	80-20
	15	SA3CRT03	Core III	Sanskrit and Informatics	5	4	80-20
	16	SA3CMT05	Complementary V	Jyotirvijanam	5	4	80-20
	17	SA3CMT06	Complementary VI	Contemporary Philosophers	5	4	80-20
Semester IV	18		Common English VI		5	4	80-20
	19	SK4CCT04	Common Adl. Language IV		5	4	80-20
	20	SA4CRT04	Core IV	Vedantasara	5	4	80-20
	21	SA4CMT07	Complementary-VII	Nyayabodhini	5	4	80-20
	22	SA4CMT08	Complementary-VIII	Arthasangraha and Linguistics	5	4	80-20
Semester V	23	SA5CRT05	Core V	Chandogyopanishad –Sixth chapter only	5	4	80-20
	24	SA5CRT06	Core VI	Mandukyopanishad with Gaudapadakarika – chapter 1 with Sankara bhashya and 2 without Bhashya	5	4	80-20
	25	SA5CRT07	Core VII	Vedantaparibhasa	5	4	80-20
	26	SA5CRT08	Core VIII	Environmental Science & Human Rights - Vaidikaparyavaranavyavastha	5	4	80-20
	27	SA5OT01	Open course	Yoga – Theory and Practice	5	3	80-20

Semester VI	28	SA6CRT09	Core IX	Bhagavad Gita – first Three chapters with Sankarabhashya	5	4	80-20
	29	SA6CRT10	CoreX	Brahmasutrasankarabhashya – Catusutri	5	4	80-20
	30	SA6CRT11	Core XI	Vedantakarikavali and	5	4	80-20
	31	SA6CRT12	Core XII	Tatvasankhyanam	5	4	80-20
	32	SA6CBT01	Core XIII- Choice Based Core	Panchadasichapters -1,3,4 and 5 1.Darsanamala – Complete 2.Advaitatitapadhati – Complete 3. Prataparudriyam	5	3	80-20
		SACBT02					
SACBT03							
	SA6PRT01	Project	Topics can be selected by students.		2	80-20	

SYLLABUS
I Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
METHODOLOGY TO VEDANTA
BHARATHEEYA DARSANAPADHATI
CORE 1

भारतीयदर्शनपद्धति:

Core 1

Credit 3

Contact Hours 72

Aim of the course

This course aims to make a general awareness in the learners about Indian philosophy.

Objectives of the course

1. To make aware the students about the basic features of Indian philosophy.
2. To impart knowledge on scope of Indian philosophy.
3. To familiarize the students with atheist systems of Indian philosophy.
4. To create a general awareness about theist systems of Indian philosophy.

Course Outline

Module I – General Introduction of Indian philosophy.

Module II- Characteristics of Indian philosophy.

Module III – Atheist schools in Indian philosophy.

Module IV – Theist schools of Indian philosophy.

Essential Reading Text – An Introduction to Indian Philosophy – (Chapter 1 only -Pages -1-60) Satishchandra Chatterjee and Dheerendra Mohan Datta Published by University of Calcutta

Additional Reading

BharatheeyaDarsanam - C.V Vasudeva Bhattathiri

SYLLABUS
I Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
COMPLEMENTARY SAHITYA
POETRY & APPLIED ALANKARA

Complementary I

Credit 3

Contact hours 72

Aim of the Course

The aim of the course is to introduce the Kavya literature in Sanskrit and familiarize the Alankaras in Sanskrit poetics.

Objectives of the Course

- To enable the students to understand and appreciate poetry in Sanskrit.
- To help the students to get acquainted with the Alankaras.
- To enable the students to understand the role of Alankaras in Poetry.
- To make them equipped with necessary information on Alankaras.

Course Outline

Module I :

A general introduction to the Kavya literature in Sanskrit, General features of Raghuvamsa, Time and works of Kalidasa.

Module II : Intensive study of Raghuvamsa: Canto II (Slokas 1 to 60 only)

Module III: Concept of Alankaras and the definition of the important Alankaras.

Module IV: The important Five Alankaras applied in the Raghuvamsa Canto II.

Upama, Rupaka, Utpreksha, Arthantharanyasa and Swabhavokti

Essential Reading

1. Raghuvamsa of Kalidasa
2. Kuvalayananda of Appayyadikshita (Vrttirahita) with the commentary of Samanwaya of T.K.RamachndraIyer

Additional Reading

1. Kuvalayananda of Appayyadikshita with the commentary of Alankarachandrika of Vaidyanathasuri
2. Indian Kavya Literature :A.K.Warder.

SYLLABUS
I Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
COMPLEMENTARY II संस्कृतबोधिनी)Introduction to Sanskrit Grammar(
CREDIT 3 **CONTACT HOURS 72**

Aim of the course

This course aims to impart knowledge about the basics of Sanskrit grammar.

Objectives of the course

1. To enable the students to use Sanskrit in advanced level of study.
2. To impart the basic knowledge in translating Sanskrit to English and in return.
3. To equip the students with the knowledge of basics of Sanskrit grammar.

Course outline

Module - I-Translation – The students are trained to make sentences in Sanskrit by using familiar words in their mother tongue and try to translate Sanskrit passages to English and English passages to Sanskrit. Vibhaktiparicaya, Sidharupas of राम ,पितृ ,गुरु ,नदी ,हरि ,पुष्पम् ,लता ,) ,ब्रह्मन् ,आत्मन् ,उपनिषत्पुंसकलिङ्गम्(, अस्मत्इदं शब्दः ,किं शब्दः त्रिषु लिङ्गेषु ,तत् शब्दः त्रिषु लिङ्गेषु ,युष्मत् , त्रिषु लिङ्गेषु Dhaturupas of भूवन्द,, डुकृञ् and अस् inलट्लङ् , and लृट् should be taught. Exercise for making sentences using these and other similar nouns and verbs should be given. Out of 72 contact hours 35 hours should be used for this module.

ERT Lessons 1-20 of Samskritadipika

Module - II – लघुसिद्धान्तकौमुद्यनुसारं संज्ञाप्रकरणम्।

Module -III –लघुसिद्धान्तकौमुद्यनुसारं सन्धिपरिचयः – इको यणचि – उदाहरणम् सुद्ध्युपास्यः , – एचोऽयवायावः उदाहरणानि यथाग्रन्थम् ,उदाहरणानि यथग्रन्थम् -आद् गुणः ,अदेङ् गुणः , ,तवःभूवादयो धा ,उदाहरणानि यथग्रन्थम् -वृद्धिरेचि ,वृद्धिरादैच् ,उरण् रपरः ,उपदेशेऽजनुनासिक इत् – उपसर्गादृति धातौ प्राच्छेदिकः सवर ,अचोऽन्त्यादि टि ,उदाहरणानि यथग्रन्थम् - एङिः पररूपम् , णे दीर्घः दूराद्धूते च इत्यारभ्य) प्रकृतिभावविदायकसूत्राणि ,एङः पदान्तादति ,उदाहरणानि यथग्रन्थम् - उदाहरणानि यथग्रन्थम्। - (अच्सन्धौ समाप्तिं यावत् सूत्राणि

Module -IV हल्सन्धौ उदाहरणानि यथग्रन् - घृना घृः ,उदाहरणानि यथग्रन्थम् - स्तोः श्रुना श्रुः -थम् , -शश्छोऽटि ,झयो होऽन्यतरस्याम् ,उदाहरणानि यथग्रन्थम् - यरोऽनुनासिकेऽनुनासिको वा ,झलां जशोऽन्ते उदाहरणानि यथग्रन्थम्। - परसवर्णः अनुसावारस्य ययि ,नश्चापदान्तस्य झलि ,मोऽनुस्वारः ,तच्छ्लोकः – विसर्गसन्धौ विसर्जनीयस्य सः ,हशि च ,अतो रोरप्लुतादप्लुते ,खरवसानयोर्विसर्जनीयः ,ससजुषो रुः , सोऽचि लोपे चेत्पादपूरणम् ,एतत्तदोः सुलोपोऽकोरनञ्समासे हलि

Essential Reading–

For module one –1. Sidharupa and Samskritadeepika English published by Sri Ramakrishna Math Pala - Lessons 1-20 of Samskritadipika

2. For modules 2,3&4 Laghusidhantakaumudi of Varadarajacarya

Additional Reading

1. Sanskrit Reader published by R. S Vadhyar and Sons Palakkad

2. Kamadhenu by E.P BharataPisharody
3. Prayogadeepika

SYLLABUS
II Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
ATMANATMAVIVEKA

Core II

Credit 3

Contact Hours72

Aim of the course

This course aims to impart awareness on Prakarana books of AdvaitaPhilisophy.

Objectives of the course

- 1.To make students aware of basic principles of Advaita Philosophy.
- 2.To familiarize the students with the important prakarana texts and authors in Advaita Philosophy.
- 3.To impart knowledge about Sri Sankara'sAtmanatmaviveka.

Course outline

Module I	आत्मानात्मस्वरूपादारभ्य अज्ञानपर्यन्तम्।
Module II	अनुबन्धचतुष्टयादारभ्य पञ्चकोशपर्यन्तम्
ModuleIII	अवस्थात्रयादारभ्य आत्मनो पञ्चकोशत्रिलक्षणत्वपर्यन्तम्
Module IV	अवस्थात्रयसाक्षित्वारभ्य मोक्षपर्यन्तम्।

Essential reading

1. Atmanatmaviveka of Sri Sankaracharya with the commentary of Sri. R. Vasudevan Potty

Additional reading

1. Atmanatmaviveka of Dr. Jagadish Chandra Misra. ChowkhambaSamskrtaSansthan, Varanasi.

SYLLABUS
II Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
COMPLEMENTARY III Vyakaranam

CREDIT 3

CONTACT HOURS

72

Aim of the course

This course aims to make awareness on Sanskrit grammar for a student in under graduate level.

Objectives of the course

1. To enable the students to use Sanskrit grammar in advanced level of study.
2. To impart the knowledge of Samasa in Sanskrit.
3. To equip the students with the knowledge of Karakas.

Course outline

Module - I-Samasaparcaya – Kevalasamasa and Avyayeebhavasamasa according to Laghusidhantakaumudi

Module - II – Tatpurushasamasa according to Laghusidhantakaumudi – up to सूत्रम् उपमानानि सामान्यवचनैः तथा उदाहरणम् – देवब्राह्मणः।

Module -III –Bahuvreehisamasa and Dvandasamasa and Samasantapratyayas according to Laghusidhantakaumudi - up to उदाहरणम् – अविद्यमानपुत्रः – अपुत्रः।

Module -IV Karakaprakaranam according to Laghusidhantakaumudi

Essential Reading–

1. Laghusidhantakaumudi – relevant portions

Additional Reading

1. Laghusidhantakaumudi with the commentary of Prof. R. Vasudevan Potty

SYLLABUS

II SEMESTER BA PROGRAMME

SANSKRIT (SPECIAL VEDANTA)

Complementary IV HISTORY OF VEDANTA

Credit 3

Contact Hours 72

Aim of the course

This course aims to impart knowledge about the pre, post and Sankara periods

Objectives of the course

- 1 To make the students aware of the period of Sankara the great Advaita philosopher.
- 2 To teach the students about Advaita Vedanta.
- 3 To make the students aware of the influence of Sankara on Indian Philosophy.

Course outline

- Module I Philosophy of Gaudapada
Module II Philosophy of Sankara
Module III Post Sankara Vedantins
Padmapada, Sureswara, Vacaspati, Prakasatma
Module IV Madhusoodana Saraswathi, Sadananda, and Vidyananda.

Essential reading

1. A critical survey of Indian Philosophy. Chandradhar Sharma –Module I
2. An Introduction to Indian Philosophy –Datta and Chattergy – chapter X pages-393-470
3. History of Indian Philosophy. S N Das Gupta – Module III and IV

Additional reading

1. Bharathiya Darsanangal. C.V. Vasudeva Bhattathiri
2. Indian Philosophy. Dr. S Radhakrishnan

SYLLABUS
III SEMESTER BA Programme
Sanskrit (Special) Vedanta
CORE III SANSKRIT & INFORMATICS

Credit 4

Contact Hours 90

Aim of the Course:

To introduce students the use of Information Technology and thus enable them to utilize digital knowledge resources.

Objective of the Course:

- ❖ To review the basic concepts and functional knowledge in the field of informatics.
- ❖ To know the applications of IT in various fields.
- ❖ To impart the techniques of programming.
- ❖ To impart skills to enable students to use digital knowledge resources in learning.

MODULE I

Introduction to Computers

What are computers? – Block diagram of computer – Input & Output devices - Storage devices – Evolution of computers - Generation of computers - Classification of computers - Low level and High level languages - Overview of Operating System -Software concepts - System and Application software packages - Language Translators – Algorithm – Flowchart - Decision Tables - Pseudo Code.

MODULE II

Application of Information technology in higher education & society

Information System (Data, Information, Knowledge & Knowledge Management) -Academic search techniques - Introduction to academic websites - Introduction to use of IT in Teaching and Learning - Introduction to Educational software & academic services - INFLIBNET, NICNET, BRNET - E-Governance - E-commerce - IT in Research & Development - IT in Publishing - IT & Electronic media – Cyber Law -Cyber Crime - Cyber Security - Cyber Threats.

MODULE III

C programming & DBMS

Data types – Variables – Constants – Operators – Expressions – Assignments - Control Statements – Arrays –Functions - Basic concepts of Database Management Systems.

MODULE IV

Software Lab is used for the following:

Windows – Folders – Files - Ms Office (Ms Word, Ms Excel, Ms Power Point) -Internet – Email - Internet Access Methods (Dial Up, DSL, Cable, ISDN, Wi-Fi) - Key board layout for Sanskrit - Natural languages & Computer languages - Unicode – Installing Fonts – Unicode Typing in Devanagari Scripts – Typing Tools and Software.

Recommended Books/Readings:

11. “Fundamentals of Information Technology”- Alex Leon & Mathew Alex Leon, Leon Tech World 1999.
12. “Working with C”- Y.Kanetkar.
13. “Sanskrit Informatics” – R. Raman Nair & L. Sulochana Devi.
14. Websites:- Google, Wikipedia, Sanskrit.du.ac.in, Unicode.org
15. Teacher’s notes and handout

SYLLABUS
III Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
Complimentary V JYŌTIRVIJNANAM
(ज्योतिर्विज्ञानम्)

Credit 4

Contact hours 90

Aim of the course:

भारतीयविज्ञाने ज्योतिःशास्त्रस्य माहात्म्यं प्राधान्यं च प्रत्यभिज्ञायेते। ज्योतिःशास्त्रस्वरूपं राशिग्रहादीनां सामान्यपरिचयं च प्राप्नोति।

Objectives of the course:

1. अपरिमितगगनमण्डलस्यपरिचयंसम्पादयति।
2. द्वादशराशीन्तत्रनक्षत्रविन्यासंचपरिचिनेति।
3. ग्रहविषयकज्ञानंसम्पादयति।
4. होरास्कन्धंपरिचिनोति।

Course outline:

- | | | |
|------------|---|---|
| Module I | - | वेदवेदाङ्गपरिचयः। ज्योतिषस्य नेत्रस्थानीयत्वं , त्रिस्कन्धत्वं , षडङ्गत्वं च। |
| Module II | - | द्वादशराशिषुसप्तविंशतिनक्षत्राणांविन्यासः। |
| Module III | - | ग्रहाणाम्आधिपत्यंस्वरूपंकारकत्वंच। |
| Module IV | - | तिथिवासरदिपञ्चाङ्गपरिचयः। |

Essential Reading:

- | | | |
|------------------------|----------------------|---|
| Module I-प्रश्नमार्गः) | (एटक्काट् नम्बूतिरी) | प्रथमाध्यायेआद्याः 12 श्लोका |
| ModuleII-III | - | बृहज्जातकम्(वराहमिहिरः) प्रथमद्वितीयाध्यायौ। |
| ModuleIV | - | शिशुबोधः - (दैवज्ञकलाधरशर्मा)आद्याः नव कारिकाः। |

General Reading:

1. लघुजातकम् (वराहमिहिराचार्यः)।
2. माधवीयम् (माधवाचार्यः)
3. ज्योतिषदीपमाला।
4. सारावली।

SYLLABUS
IV Semester B.A PROGRAMME
Sanskrit (Special)Vedanta
Complimentary VI
HISTORY OF VEDANTA –MODERN THINKERS IN ADVAITA
VEDANTA

Credit 4

Contact Hours 90

Aim of the course

This course aims to make the students familiar with the contemporary versions of advaita Vedanta.

Objectives of the course

- 1.To introduce the modern thinkers.
- 2.To teach the students about their outlook towards society.
- 3.To give the knowledge about the interpretations to Advaita Vedanta by the modern thinkers.

Course Outline

Module I-The philosophy of Vivekananda. Chapter-1 What is Vedanta?

Module II-Life &Philosophy of Brahmananda swami Sivayogi

Module III-The philosophy of Sri. Narayana Guru

Module IV-The visions and contributions of BrahmasriChattambiswamikal

Essential Reading

Swami Vivekananda –**Vedanta-voice of Freedom** Edited by Swami Chedanananda& Published by :AdvaitaAsrama,Culcutta – Module I(Chapter 1)

Contribution of Brahmananda swami sivayogi to Indian Philosophy .by Dr.N.Ushadevi.

(Page-11-24,145-171) Published by Swami Nirmalananda yogi. - Module II

Darsanamala of Sri. Narayanaguru Commentary by – Dr. R. Karunakaran – Introduction
Module III

Advaita Philosophy of BrahmasriChattampiSwamikalby :Dr.C.Paulose,Published by
AyyavaikuntaNatherSiddasramam,Kanyakumari. – Module IV

SYLLABUS
IV Semester B.A.PROGRAMME
Core IVSANSKRIT (SPECIAL) VEDANTA
VEDANTASARA

Credit 4

Contact Hours90

Aim of the Course

This course aims at making students aware about the fourth Purushartha - Moksa

Objectives of The Course

1. To give the Knowledge of four Purusharthas
2. To achieve the Knowledge about the qualities of a Vedanta students.
3. To know about the concept of Avidya.
4. To acquire the Knowledge about Moksha and the importance of Karmayoga towardsMoksa.

Course outline

Module I- Purusharthajnanam

Module II- Anubandhachatustayam of Advita Vedanta.

Module III-Avidyaswarupam –Its divisions

Prapanchopathi-including Pancikaranam, Suksmasariram, Sthulasariram.

Module IV- Apavadaswarupam- Jivanmuktaswarupam-Karmayoga.

Essential Reading

1. Vedantasara-Sadananda

Additional Reading

1. Indian Philosophy – Dr.S. Radhakrishnan
2. Vedantaparibhasa – Dharmarajadhavarindra

**IV Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
FUNDAMENTALS OF NYAYA PHILOSOPHY
COMPLEMENTARY VII NYAYABODHINI
(Tarkasangraha with Nyayabodhini)**

Credit 4

Contact Hours 90

Aim of the Course

To enable the students to understand the basic principles of Nyaya –Vaisesika Philosophy with specialreference to Navya Nyaya tradition

Objectives of the Course

1. General understanding of the categories of Nyaya Vaisesika Philosophy
2. To enable the students to understand the means of valid knowledge
3. To familiarize the students with the different causes as described in Tarkasangraha
4. To create a general awareness about the validity of pramanas.

Course Outline

Module I – An introduction to Nyaya philosophy and Uddesa part of Tarkasangraha

Module II- Lakshanavicara of Dravya and andGuna up to Sabda

Module III – Budhivicara up to Upamanapramana

Module IV – Sabdapramanavicara, Ayatharthanubhava, remaining Gunas, details of remaining categories up to the end of the text.

Essential Reading Text – Tarkasangraha of Annambhatta with Nyayabodhini commentary

Additional Reading

Tarkasangraha with Dipika

Tarkabhasha of Kesavamisra

SYLLABUS

IV SEMESTER BA PROGRAMME

SANSKRIT (SPECIAL VEDANTA)

Complementary VIII LINGUISTICS AND ARTHASANGRAHA

Credit 4

Contact Hours 90

Aim of the course

1. This course aims at attracting the students towards the study of Sanskrit Linguistics.
2. The purpose of the course is to introduce basic concepts of Mimamsa philosophy.

Objectives of the course

1. To introduce the significance of Language study.
2. To make the students aware of the structural development of the Language.
3. To make awareness about the theoretical methods related with the preparations for Vedic rituals.
4. To enable the students to have an insight of the Vedic Texts.

Course outline

- Module I Origin of language in Aryan languages
- Module II Members and Characteristics of Indo-European family
- Module III An Introduction to the study of Vedas – Bhavanavidhi and the divisions in detail - Pramanas
- Module IV Divisions of Anga, Krama, Parisanghya, Dosha, Mantra and Arthavada

Essential reading

1. Comparative Philology. Prof.T.K.RamachandraIyer
2. Arthasangraha of LaugakshiBhaskara - From the beginning up to Proyogavidhi(definition only), Adhikaravidhi, Mantra, Namadheya,Nishedha and Arthavada.

Additional reading

1. An Introduction to Sanskrit Linguistics. Dr. M. Srimannarayanamoorti
D.K.Publications, 29/9, Nangia Park, Sakti Nagar, Delhi
2. BhashasastraPravesini. Prof.R.S.VenkataramaSastri. Golden Jubilee Publications, The KuppuswamySastri research Institute, Madras.

SYLLABUS
VSemester B.A. Programme
Sanskrit (Special) Vedanta
Core V CHANDOGYOPANISAD

Credit 4

Contact Hours 90

Aim of the Course

This course aims at introducing the Supreme knowledge according to Advaita Vedanta.

Objectives of the Course

1. To explain Sadvidya
2. To disclose the Philosophical versions that represent various stages of material life.
3. The significance of तत्त्वमसिMahavakya.

Course Outline

Module I - JeevaBrahmaikyakathanam

Module II - भूतानां सत्कार्यत्वम्।

Module III - The first five drshtantas that reveal the knowledge content inतत्त्वमसि

Module IV - Remaining drshtantas.

Essential Reading

Chandogyopanishad, **Sastadhyaya**with Sankarabhasya

Additional reading

Upanishads in Sankara's own words – V Panoli

Chandogyopanishad (Malayalam) – Swami Mridananda

SYLLABUS

VSemester B.A. Programme Sanskrit (Special) Vedanta

Core VI MANDUKYOPANISAD

Credit 4

Contact Hours 90

Aim of the Course

The purpose of the course is to create awareness about the doctrines of Advaita Vedanta.

Objectives of the Course

1. To explicate the inner meanings of 'Aum'
2. To enlighten the students regarding the four states of Atman.
3. To convince the students with the reality of Brahman through the falsity of the world.

Course Outline

Module I - ओङ्कारतत्त्वनिर्णयः ।

Module II - आत्मनः चतुष्पात्त्वम् ।

Module III - प्रपञ्चमिथ्यात्वम् ।

Module IV - ब्रह्मणः पारमार्थिकत्वम् ।

Essential Reading

MandukyopanisadGaudapadarikaAgmaprakarana with Sankarabhasya and Vaitathyaprakaranawithout commentary.

Additional Reading

Upanisads in Sankaras own words (V. Panoli)

Mandukyakarika (Mal) by MrdanandaSwamigal.

“Tattvamasi”, Dr. SukumarAzikode.

SYLLABUS
Semester V B.A. Programme
Sanskrit (Special) Vedanta
Core VII VEDANTAPARIBHASHA

Credit 4

Contact Hours 90

Aim of the Course

This course aims to familiarize the prakarana text in the Advaita Vedanta Philosophy.

Objectives of the Course

1. To introduce the Paribhasa text.
2. To know the bhasya texts easily.
3. For the clear knowledge about Pramanas, (Pratyaksa, Anumana, Upamana, Agama, Arthapatti, Anupalabdh) subject and the aim of the Advaita Vedanta Philosophy.
4. To develop the knowledge about the Advaita Vedanta very clearly.

Course Outline

- Module I- प्रत्यक्षपरिच्छेदः
Module II -अनुमानोपमानपरिच्छेदौ
Module III -आगमार्थापत्त्यनुपलब्धिपरिच्छेदाः
Module IV - विषयपरिच्छेदः
Module IV - प्रयोजनपरिच्छेदः

Essential Reading

Vedantaparibhasa of Dharmarajadhvarindra

References

1. वेदान्तपरिभाषा भगवतीव्याख्योपेता।
2. वेदान्तपरिभाषा with Notes & Prakasa Hindi Commentary by Sri GajananSastriMusalgaonar.
4. Vedhantaparibhasa, E.P. AravindakshaPisharoti, Sreeramakrishnamatom, Puranattukara, Trissur, 1991.

Sanskrit Special Vedanta
Semester V- Core VIII
Environmental Awareness and Human Rights

Module - I (18 Hours)

PrithviSukta ofAtharvaveda

(1stSukta of the 12th Kanda of Atharvaveda. 63 mantras)

Module - II (18 Hours)

Mind and Environment (3rd Chapter of ERT 2)

Module - III (18 Hours)

Health and Environment (4th Chapter of ERT 2)

Module - IV (18 Hours)

Conservation of Bio-Diversity (7th Chapter of ERT 2)

Module - V (18 Hours)

Unit 1 - Human Rights

An Introduction to Human Rights, Meaning, concept and development –History of Human Rights-Different Generations of Human Rights- Universality of Human Rights- Basic International Human Rights Documents - UDHR ,ICCPR,ICESCR.-Value dimensions of Human Rights

Unit 2 - Human Rights and United Nations

Human Rights co-ordination within UN system- Role of UN secretariat- The Economic and Social Council- The Commission Human Rights-The Security Council and Human rights- The Committee on the Elimination of Racial Discrimination- The Committee on the Elimination of Discrimination Against Women- the Committee on Economic, Social and Cultural Rights- The Human Rights Committee- Critical Appraisal of UN Human Rights Regime.

Unit 3- Human Rights National Perspective

Human Rights in Indian Constitution – Fundamental Rights- The Constitutional Context of Human Rights-directive Principles of State Policy and Human Rights- Human Rights of Women-children –minorities- Prisoners- Science Technology and Human Rights- National Human Rights Commission- State Human Rights Commission- Human Rights Awareness in Education.

Essential Reading Texts

1. VaidikSuktaSangrah. Gita Press, Gorakhpur.
2. Environment and ancient Sanskrit Literature. ArunaGoel, Published by Deep & Deep Publications Pvt.Ltd, New Delhi.

SYLLABUS
V Semester B.A Sanskrit Programme
Sanskrit (special)Vedanta
Open course
Yoga – Theory and Practice

Credit 4

Contact Hours 90

Aim of course

The course is intended to familiarize the students with the theory and practice of Yoga.

Objective of the course

1. To enable the student to understand the philosophy of Yoga.
2. To familiarize the student with the practice of certain Yoga postures.

Course outline

Module 1- Preliminary aspects of Yoga. First 30 sutras of Yogasutra by Patanjali.

Module 2-Yoga – Physical and Mental training – Sutras 31-40 of Yogasutra by Patanjali.

Module 3-Padmasana, Shirshasana, Sarvangasana, Matsyasana, Bhujangasana, Paschimothonasana, JihvaBandha, Gomukhasana, Chakrasana, Janusirsana, Vrisciksana, and Langulasana.

Module 4-Food and Fasting in Yoga culture; Emotional background of health and Yoga culture.

Essential Reading

1. Yogasutra with Bhojavritti.
2. Yogic Exercises for the Fit and the Ailing by S. Muzumdar published by Orient Longmans Ltd. Madras.

Additional Reading

1. The Science of Yoga by I. K. Taimni published by Theosophical publishing house, Adyar, Chennai.

SYLLABUS
Semester VI B.A. PROGRAMM
Sanskrit (Special) Vedanta
Core IX
BHAGAVADGITA(Chapters 1-3 with Sankarabhashya)

Credit 4

Contact Hours 90

Aim of the Course

This course is proposed to implement the philosophical thinking in purview of day-to-day life.

Objectives of the Course

1. To make the students aware of the study oriented to philosophical thinking.
2. To explain the real nature & significance of Karma.
3. To define the nature of स्थितप्रज्ञ
4. To teach the students about the implied meanings of Yoga & Yajna.

Course Outline

Module I –अर्जुनविषादयोगः

Module II - ज्ञानकर्मसमुच्चयवादनिराकरणम्।

Module III –स्थितप्रज्ञलक्षणम्

Module IV - यज्ञः कर्मप्रकारश्च

Essential Reading

SrimadBhagavadgita four Chapters with Sankara Bhasya.

Additional Reading

Gita tatvabodhini – Published by Gita Press –Gorakhpur

SYLLABUS
VI Semester B.A. Programme
Sanskrit (Special) Vedanta
Core X
BRAHMASUTRAM CHATUSSUTRI

Credit 4
Contact Hours 90

Aim of the Course

To familiarize the sutra text in the Prasthanatraya and the rational approach of Sankara to this text through his Bhasya.

Objectives of the Course

1. To introduce the Sutra text Brahmasutra with Bhasya.
2. To enable students to know Sankara's definition of Adhyasa, different views of Adhyasa and to explain the necessity of Vedantasutrarambha with a view to develop the skill for extensive and intensive reading.
3. To develop the power of logical thinking through the known examples in daily life.
4. To enable the students to know the style of sutra, Adhikarana etc. and to familiarize them with the four sutras, the nature of Brahman, Causality of Brahman and the Samanvaya of Vedantavakyas in Brahman.

Course Outline

- Module I – ब्रह्मसूत्रपरिचयःअध्यासस्वरूपम् च। ,
Module II - ब्रह्मजिज्ञासा
Module III–ब्रह्मलक्षणम् तस्य शास्त्रयोनित्वञ्च।
Module IV–ब्रह्मणि वेदान्तवाक्यानां समन्वयः

Essential Reading

1. BrahmasutramChatussutri, Sankarabhasyopetam, MotilalBanarsidas Publishers Pvt. Ltd., Delhi.

Reference

1. ब्रह्मसूत्रशाङ्करभाष्यं भामतीरत्नप्रभा न्यायनिर्णयसमन्वितम्।ChoukhambaVidhyabhavan, Varanasi, Edn 2001.
2. Swami sivananda, Brahmasutra (Eng.) MotilalBanarsidas, Delhi - 1977.
3. Pandit P. Gopalan Nair, Brahmasutram, The Ethos, Trissur, -1994.
4. Prof. G. Balakrishnan Nair - Brahmasutrabhashyam, Kerala BhashaInstitute , Trivandrum

SYLLABUS
VI SEMESTER BA PROGRAMME
SANSKRIT (SPECIAL VEDANTA)

Core XI

VEDANTAKARIKAVALI AND TATTVASANKHYANAM

Credit 4

Contact Hours 90

Course outline

Module I Pratyaksha, Anumana and SabdaParicheda

Module II Prkruti and Kalaparichaeda

ModuleIII Jiva and Iswara

Module IV Tatvasankhyanam from Dasaprakaranam

Essential reading

1. Vedantakarikavali(1,2,3,4,5,8 and 9 chapters only)byBucciVenkatacharya
2. Dasaprakaranam byAnandatirtha(Madhva)with the commentary of Jayatirtha.

Additional reading

1Vedantakarikaliviamarsa by Dr. Kedar Prasad Parokha. Sri LalBahadurSastriManitaViswavidyalayam. Delhi.

VI Semester
B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
Core XII
Panchadasi of Vidyananya
(1,3,4 and 5 Parichedas)

Credit 4
Contact Hours 90

Aim of the Course

This course aims to familiarize the prakarana text in the Advaita Vedanta Philosophy.

Objectives of the Course

1. To introduce the Panchadasi text and Vidyananya
2. To impart the knowledge on principles of Advaita
3. To impart the knowledge on Panchakoshas as described in Upanishads.
4. To impart the knowledge on the material world characterized by duality
5. To make one aware about the meaning of four Mahavakyas in Vedanta.

Course Outline

Module I – विद्यारण्यः पञ्चदशी च – परिचयात्मकमध्ययनम्।

Module II – तत्त्वविवेकः।

Module III – पञ्चकोषविवेकः।

Module IV – द्वैतविवेकः महावाक्यविवेकश्च। ,

Essential Reading

Panchadasi of Vidyananya with Ramakrishna tika – Chaukhamba, Varanasi

References

1. Panchadasi with Kalyanapiyusha commentary
2. Panchadasi Malayalam commentary by Jnanandaswamikal – Anandakudeeram, Kanyakumari
3. RanduVidyananyaKritikal – Prof. Balakrishnan – Bhasha institute

SYLLABUS

VI SEMESTER BA PROGRAMME

SANSKRIT (SPECIAL VEDANTA)

CHOICE BASED CORE PAPER I

DARSANAMALA of SRI NARAYANA GURU

Aim of the Course

This course aims to familiarize the contribution of Sri Narayana Guru-great Vedanta scholar from Kerala.

Objectives of the Course

1. To introduce the life and philosophy of Sri Narayana Guru
2. To impart the knowledge about the nature of Brahman.
3. To impart knowledge on Narayana guru's perception on Maya, Jnana and Nirvana.
4. To impart the knowledge on the falsity of the world and the four Principle sentences from the Upanishads.

Course Outline

Module I – General introduction about the social and cultural background of 19th century and the contribution of Sri Narayana Guru in reforming the same.

Module II – Chapters 1,2,3 and 4 of Darsanamala.

Module III – Chapters 5,6,and 7 of Darsanamala.

Module IV – Chapters 8-10 of Darsanamala.

Essential Reading

Darsanamala with the Sanskrit commentary of Dr. R. Karunakaran

References

1. Complete works of Sree Narayana Guru –Malayalam commentary by Dr, T. Bhaskaran

SYLLABUS
V Semester B.A.PROGRAMME
SANSKRIT (SPECIAL) VEDANTA
Choice based core Paper II
Advaitacintapaddhati of ChattampiSwamikal

Credit 4

Contact Hours 90

Aim of the Course

This course is aims to familiarize the contribution of VidyadhirajaChattampiSwamikal to Vedanta philosophy and social life of Kerala.

Objectives of the Course

1. To introduce the life and works of ChattampiSwamikal.
2. To impart the knowledge about the nature of Brahman.
3. To impart knowledge onthe teachings of Advaitacintapaddhati.
4. To impart the knowledge on the falsity of the world and the four Principle sentences from the Upanishads.

Course Outline

- Module I – General introduction to the life and works of ChattampiSwamikal.
Module II – Chapters 1and 2 of Advaitacintapahati.
Module III – Chapters 3and 5 of Advaitacintapahati.
Module IV – Chapters 6-7 of Advaitacintapahati.

Essential Reading

Advaitacintapadhati –Sanskrit translation by Dr. Gitamaniamma and Dr. S. Sobhana
Published by Swantham Books Thiruvananthapuram

References

1. Intellectual Biography of ChattampiSwamikal- Dr. LSulochanadevi and Dr. R. Raman Nair.
3. Advaitacintapadhati web resource – link –[http// hindubooks.blogspot.com](http://hindubooks.blogspot.com)

SYLLABUS
VI SEMESTER BA PROGRAMME
SANSKRIT (SPECIAL VEDANTA)
CHOICE BASED CORE PAPER III
PRATAPARUDRIYAM

Credit 4

Contact Hours 90

Aim of the course

To impart a specific knowledge of facts related to Sahityasastra.

Objectives of the course

- 1 To introduce a model Sanskrit drama.
- 2 To enable the students to understand and appreciate drama in Sanskrit.

Course outline

Module 1-Nayakaprakaranamto Kavyaprakarana

Module 2-Natakaprakaranamup to First act

Module 3 – Natakaprakaranam from second act to fifth act.

Module4-Rasaprakaranam

Essential reading

Prataparudriyam of vidyanatha with Rathnapana of kumara swami.

Published by samskrtisevarathna Madras.

Page-1-48,67-68,71-91,155-197.

Additional reading

Sahityadarpanam of Viswanatha.

Project topics can be selected by the students.