

MASTER OF ARTS SANSKRIT SPECIAL NYAYA

**PROGRAM STRUCTURE AND SYLLABI
2019-20 ADMISSIONS ONWARDS
(UNDER MAHATMA GANDHI UNIVERSITY PGCSS REGULATIONS 2019)**



**EXPERT COMMITTEE (PG)
MAHATMA GANDHI UNIVERSITY
KOTTAYAM
2019**

M.A. Degree Programme
SANSKRIT SPECIAL NYAYA
(Mahatma Gandhi University Regulations PGCSS 2019)
(2019 - 20 Admission onwards)

1. Aim of the Program

Undergoing the present programme the student acquires in depth knowledge in the core subjects and adequate knowledge of allied subjects which will be supportive to the knowledge of core subjects. This will in turn provide them with the capacity to teach in the degree level and take up research projects. This will also equip them with the necessary tools to clear NET.

2. Eligibility for Admissions

Those who have graduation in Sanskrit are eligible for admission to the programme. Those who have learned Sanskrit up to the 10th standard or those who have studied Sanskrit at the +2 level under part three optional subjects are eligible for admission to the present program. In the absence of such candidates those who have studied Sanskrit as a second language at the +2 level and at the graduate level can also be considered.

3. Medium of Instruction and Assessment

The medium of instruction is either Sanskrit or English. When it is highly necessitated regional language (Malayalam) can be used. For answering questions either Sanskrit or English may be used. In using Sanskrit Devanagari script should be invariably used for writing.

4. Faculty under which the Degree is Awarded

Faculty oriental studies.

5. Specializations offered, if any

Though the specialization is in Nyaya the programme emphasizes on the knowledge of allied subjects and Research methodology, linguistics, translation, NLP, Manuscriptology, Ayurveda, Astrology, Vedic studies etc.

Note on compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degrees

The programme suggested is aiming at clearing NET conducted by the UGC which is an essential qualification to work as a teacher in affiliated colleges and the Universities. The suggested programme is designed to be capable of providing with all the phases of the necessary information a PG holder should have and therefore it will be usefull to the students.

Programme summary

This restructured syllabi under Credit and Semester System for P.G. Programme in Sanskrit Special Nyaya consists of four semesters. First and Second semester carries total 20 credits each. Third semester carries 19 credits and Fourth semester carries 21 credits. And all together the programme carries 80 credits.

In each semester there are 5 courses. In the first two semesters the courses are solely dedicated to core subjects. In the third semester four out of five are core courses. While the remaining one is an elective course. The Fourth semester consists of three core courses and two elective courses. In short 3 out of 20 are elective courses and the remaining 17 are meant for core subjects. Besides these, in the last semester there is a project work of 2 credits and a comprehensive viva-voce of 1 credit. Each core course in all the semesters carries 4 credits. And there aggregate is 68 credits ($17 \times 4 = 68$). Each of the elective course carries 3 credits and there aggregate is 9 credits ($3 \times 3 = 9$). When the credits for project work and viva-voce are added the total of credits come to 80 ($68 + 9 + 2 + 1 = 80$).

Among the 17 core courses 5 are interdisciplinary, one is multidisciplinary and the remaining 11 courses are dedicated for core subjects. The elective courses are grouped into 2 with 3 courses in each group. Among the 6 courses in elective section the elective courses 1 is interdisciplinary and 5 are multi-disciplinary. Those admitted during the same year can choose one group from among those given in the groups for third and fourth semesters and the selection for these two semesters should be from the same group. The college reserves the right to choose the group, however the selection should be communicated to the University authorities in the beginning of the academic year so as to help them do whatever is to be done for the smooth conduct of examinations.

The Fourth semester contains a project work of two credits and a comprehensive viva voce of 1 credit. The subject of the Project will be decided by the concerned Department and a teacher faculty of that department will be chosen as supervising teacher on each of the projects. The project report should be of 50 to 60 pages. The project report may be prepared either in English or in Sanskrit. In using Sanskrit Devanagari script should be invariably employed. The project report will be evaluated internally and externally. A panel of external evaluators will be given by the department for the project evaluation. The university may make the final selection from among those in the panel. In lieu of project and comprehensive Viva-voce of regular students a core paper is being suggested for private candidates.

An internal and an external comprehensive viva - voce will be conducted at the end of the fourth semester. The department will submit a panel of teachers for being selected as the members of the external viva - voce board and the final selection of these members is at the discretion of the university.

For Project (External) Components and Weightage

| Components | Weightage |
|-------------------------------------|------------------|
| Relevance of the topic and analysis | 3 |
| Project content and presentation | 7 |
| Project viva | 5 |
| Total | 15 |

For Project (Internal)- Components and Weightage

| Components | Weightage |
|-------------------------------------|------------------|
| Relevance of the topic and analysis | 2 |
| Project content and presentation | 2 |
| Project viva | 1 |
| Total | 5 |

Comprehensive viva-voce (External) Components and Weightage

| Components | Weightage |
|--|------------------|
| Course viva (all courses from first semester to fourth semester) | 15 |
| Total | 15 |

Comprehensive viva (Internal)- Components and Weightage

| Components | Weightage |
|--|------------------|
| Course viva (all courses from first semester to fourth semester) | 5 |
| Total | 5 |

For conducting examinations a question paper having 22 questions is suggested. In it 10 are short answer type, 8 are short essay type and 4 are long essay type questions. Students should answer 8 short answer type among 10, 6 short essay type out of 8 and 2 long essay type from among 4. Short answer type carries 1 weight each, short essay carries 2 weights each and long essay carries 5 weights each. Altogether a question paper carries 30 weights and 150 weighted grade points.

For answering questions either Sanskrit or English may be used. In using Sanskrit Devanagari script should be invariably employed for writing.

Outcome of the programme

On completion of the first semester the student will have a thorough knowledge of the content of the core courses and knowledge of Sankhya, Yoga, and Vedanta etc. to a level which will enrich their knowledge. It will help them understand and handle those subjects covetably and in due course that will help them acquire thorough knowledge in those subjects also.

After completing the second semester the student will have a thorough knowledge of the content of the core courses. Sanskrit, as known to all, has kindled the study of linguistics much and the world is accepting more and more information from Sanskrit. In these circumstances the study of Sanskrit and linguistics will provide the student the knowledge of the language along with the modern developments in linguistics.

Regarding the course of Vyakarana the knowledge of Karaka and Samasa in Sanskrit is highly essential for anybody handling any higher branch of studies in Sanskrit ie. Nyaya, Vedanta, Alankara Sastra, Jyotisha etc. The karaka theory of Sanskrit Grammarians has attracted many scholars all over the world and they are working to utilize it for facilitating machine translation. The course will provide them with adequate knowledge on these topics and they, in due course, will be able to acquire a certain amount of knowledge which will help them to clear the NET.

In the third semester also along with the core subjects taught certain other branches also will be touched and therefore the students will be able to understand and use knowledge of other subjects side by side with the knowledge of the core subjects. Poetics and Dramaturgy in Sanskrit are also a point of attraction to the western scholars as we have various theories on Aesthetics. Therefore the study of Poetics and Dramaturgy in Sanskrit will provide the student with the knowledge of the theories in the field and the relation they have with the modern theories. The course on Navya Nyaya theory of verbal cognition will provide the student a certain amount of knowledge on the subject so that they can understand what verbal knowledge is meant in this philosophy and the means of that. NLP is at present accepted by the whole world and it is propagated all over the world. In this world of modern technology it is very essential that the Sanskrit scholars should have knowledge on the subject. So the knowledge in this subject can be clearly represented in the modern language according to the modern technologies which can be utilized by each and every eager student.

Apart from the Pacina Nyaya the Navya Nyaya uses a particular language which they have developed for themselves in order to avoid ambiguity in the expression. Though some may say confuses, when studied well it will provide clear knowledge on the subjects handled. And this aspect of the Navya Nyaya language has influenced many authors of the modern age (from 10th to 20th Century). And the influence is clearly visible in several treatises on the subjects other than Nyaya philosophy.

The elective added herein in Gropu A is 'Research Methodology and Translation' and in Group B is 'The Philosophy of Vedic Indians'. In modern times serious studies are being made on different subjects where are nationally and internationally important. So the researchers need to be acquainted with the universally accepted concepts of research and research methodology. Translation, on the other hand, throws light on what is there in the Sanskrit works. And it is mostly connected with culture and cultural studies. This will provided some knowledge of the content in Sanskrit and kindle the inquisitiveness in others. Students will get acquainted with the analytical knowledge of the philosophy contained in the Vedic Literature.

In the Fourth semester besides the core subjects there are two elective courses with two groups. As the second elective course 'Vedic studies' in Group A and 'The Materialistic Tradition and Nyaya Vaisesika' in group B are suggested. And as the third elective course 'Indian Logic and Ayurveda' in group A and 'Dualism, Non-Dualism and Contemporary trends' in Group C are suggested.

Elective courses give an elementary knowledge of the Nirukta, Vedic Hymns, the Yajnavalkyasmṛti and ancient Indian medical system – Ayurveda, different materialistic thoughts and the basic works containing them, the basics of Dualistic and non-dualistic philosophy and get acquaintance with modern philosophers like M.K.Gandhi, Tagore, B.G.Tilak, Dayananda Saraswathy etc.

THE PROGRAMME STRUCTURE
M.A. SANSKRIT SPECIAL NYAYA

| SEMESTER – I | | | | | | |
|---------------------|--------------------|--|---------------------------|--------------------------------|---------------|---------------------|
| Sl. No. | Course Code | Name of the Course | Type of the Course | Teaching Hours per week | Credit | Total Credit |
| 1 | SA020101 | JAINA, BOUDDHA AND WESTERN LOGIC | CORE I | 5 | 4 | 20 |
| | | | | | | |
| 2 | SA020102 | SANKHYA YOGA AND VEDANTA | CORE II | 5 | 4 | |
| | | | | | | |
| 3 | SA020103 | CRITICAL EXAMINATION OF OBJECTS OF KNOWLEDGE | CORE III | 5 | 4 | |
| | | | | | | |
| 4 | SA020104 | NYAYAKUSUMANJALI – III | CORE IV | 5 | 4 | |
| | | | | | | |
| 5 | SA020105 | CRITICAL EXAMINATION OF VAISESHIKA CATEGORIES – I | CORE V | 5 | 4 | |

| SEMESTER – II | | | | | | |
|----------------------|--------------------|---|---------------------------|--------------------------------|---------------|---------------------|
| Sl. No. | Course Code | Name of the Course | Type of the Course | Teaching Hours per week | Credit | Total Credit |
| 1 | SA020201 | VERBAL COGNITION AND QUALITIES OF SYNCRETIC SCHOOL | CORE VI | 5 | 4 | 20 |
| | | | | | | |
| 2 | SA020202 | LINGUISTICS AND GRAMMAR | CORE VII | 5 | 4 | |
| | | | | | | |
| 3 | SA020203 | EXAMINATION OF APAVARGA, JATI AND NIGRAHASTHANA | CORE VIII | 5 | 4 | |
| | | | | | | |
| 4 | SA020204 | NYAYAKUSUMANJALI – IV | CORE IX | 5 | 4 | |
| | | | | | | |
| 5 | SA020205 | CRITICAL EXAMINATION OF VAISESHIKA CATEGORIES – II | CORE X | 5 | 4 | |

| SEMESTER – IV | | | | | | | |
|---------------|-------------|---|--------------------|-------------------------|--------|---|--------------|
| Sl.No. | Course Code | Name of the Course | Type of the Course | Teaching Hours per week | Credit | | Total Credit |
| 1 | SA020401 | PERVASION AND MEMBERS OF SYLLOGISM | CORE XV | 5 | 4 | 4 | 21 |
| | | | | | | | |
| 2 | SA020402 | CRITICAL EVALUATION OF LOGICAL FALLACIES | CORE XVI | 5 | 4 | 4 | |
| | | | | | | | |
| 3 | SA020403 | JYOTISHA | CORE XVII | 5 | 4 | 4 | |
| | | | | | | | |
| 4 | SA820402 | ELECTIVE | ELECTIVE II | 5 | 3 | 3 | |
| | | | | | | | |
| 5 | SA820403 | ELECTIVE | ELECTIVE III | 5 | 3 | 3 | |
| | | | | | | | |
| 6 | SA020404 | Project Work | | | 2 | | |
| | | | | | | | |
| 7 | SA020405 | Comprehensive Viva-voce | | | 1 | | |
| | | | | | | | |
| 8 | SA020406 | EPISTEMOLOGY OF INDIAN LOGIC (Course for Private Registration candidates instead of Project and Viva-voce) | CORE XVIII | | | 3 | |

| ELECTIVES - GROUP – A | | | |
|------------------------------|--------------------|---|--------------------|
| Sl. No. | Course Code | Name of the Course | Course |
| 1. | SA820301 | RESEARCH METHODOLOGY AND TRANSLATION | ELECTIVE I |
| 2. | SA820402 | VEDIC STUDIES | ELECTIVE II |
| 3. | SA820403 | INDIAN LOGIC AND AYURVEDA | ELECTIVE II |
| | | | |

| ELECTIVES - GROUP – B | | | |
|------------------------------|--------------------|--|--------------------|
| Sl. No. | Course Code | Name of the Course | Course |
| 1. | SA820301 | PHILOSOPHY OF VEDIC INDIANS | ELECTIVE I |
| 2. | SA820402 | THE MATERIALISTIC TRADITION AND NYAYA VAISESIKA | ELECTIVE II |
| 3. | SA820403 | DUALISM NON-DUALISM AND CONTEMPORARY TRENDS | ELECTIVE II |
| | | | |

| M.A. Degree Programme SANSKRIT SPECIAL NYAYA | | | | | | |
|---|-------------|---|--------------------|-------------------------|--------|--------------|
| SEMESTER – I | | | | | | |
| Sl. No. | Course Code | Name of the Course | Type of the Course | Teaching Hours per week | Credit | Total Credit |
| 1 | SA020101 | JAINA, BOUDDHA AND WESTERN LOGIC | CORE I | 5 | 4 | 20 |
| | | | | | | |
| 2 | SA020102 | SANKHYA YOGA AND VEDANTA | CORE II | 5 | 4 | |
| | | | | | | |
| 3 | SA020103 | CRITICAL EXAMINATION OF OBJECTS OF KNOWLEDGE | CORE III | 5 | 4 | |
| | | | | | | |
| 4 | SA020104 | NYAYAKUSUMANJALI – III | CORE IV | 5 | 4 | |
| | | | | | | |
| 5 | SA020105 | CRITICAL EXAMINATION OF VAISESHIKA CATEGORIES – I | CORE V | 5 | 4 | |
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M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - I

Course - I Core - I

Course Code -SA020101

JAINA, BOUDDHA AND WESTERN LOGIC

Credits: 4

Instructional Hours: 90

Out come of the Course

This course gives awareness on the basic principles of Jaina, Bouddha and Western Logic.

Aim and Objectives of the Course

- To create general awareness on the important writers on Jaina Logic.
- To enable the students to understand the basic principles of Jaina Logic.
- To create an awareness on the important writers on Bouddha Logic.
- To enable the students to understand the basic principles of Bouddha Logic.
- To make awareness on the basic principles of Western Logic.

Course outline

- Module I - Introduction to Jaina and Bauddha Philosophies
 Module II - Jaina Logic and important writers on Jaina Logic.
 Module III - Buddhist Logic and important writers on Buddhist Logic.
 Module IV - Basic principles of Western Logic, important writers on Western Logic

Recommended Text Books

1. *History of Indian Logic* - S.C.Vidyabhusana
2. *Introduction to Logic* - Irving. M.Copi& Carl Cohen.

Recommended References

1. History of Indian Philosophy
2. Buddhist logic
3. Jaina Logic, Dr. Bhagachandra Jain, Dept. of Jainology, University of Madras
4. Textbook of Deductive logic.
5. An Introduction to Philosophy, Frank Thilly.

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - I

Course - II Core - II

Course Code -SA020102

SANKHYA YOGA AND VEDANTA

Credits: 4

Instructional Hours: 90

Outcome of the Course

This course is aimed to familiarize the students about the nature and significance of Samkhya –Yoga and Vedanta philosophies with an aim to achieve the knowledge on the three branches of philosophies.

Aim and Objectives of the Course

- To explain the metaphysics of Sankhya and Yoga.
- To enable the students to understand the difference between Samkhya and Yoga.
- To facilitate the students to acquire the knowledge on the vedantic thought.
- To enable the students to make a comparative study on the concept of liberation of these three philosophies.

Course outline

- Module I - Sankhya concept on Prakruti and Purusha.
- Module II - Definition of Yoga, Chittavrutties, the method for Chittavrittinirodha, types of Samadhi, the definition of Iswara and Ashtangayoga
- Module III - Vishaya and PrayojanaParichedas from Vedantaparibhasha.
- Module IV - The definition of Kaivalya in Samkhya and Yoga

Recommended Text Books

1. *The Samkhyakarika*- up to First 20 Karikas and Karikas from 58 to the end.
2. *The Yoga sutra*- from 1- 33 from Samdhipada, Sutra No. 27- 55 of Sadhanapada, Sutras 1-6 of Vibhutipada, Sutras from 23- 34 of Kaivalyapada.
3. *The Vedantaparibhasha*- Vishaya and Proyojana Parichedas.

Recommended References

1. **The Brahmasutram Sankarabhashyam** –
(Malayalam translation by Prof.A.G Krishna Warier, published by Kerala University.)

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - I

Course - III Core - III

Course Code -SA020103

CRITICAL EXAMINATION OF OBJECTS OF KNOWLEDGE

Credits: 4

Instructional Hours: 90

Outcome of the Course

This course aims to understand various theories about the objects of knowledge in Nyaya Philosophy.

Aim and Objectives of the Course

- To impart an awareness on the theories of soul in Nyaya Philosophy.
- To impart awareness on Body, Sense Organs, Objects of Senses.
- To make an awareness on cognition and its relation to soul.
- To impart an awareness on Human body and its relation to soul.

Course outline

- Module I - Eternity of Soul its difference from Body and Sense organs.
 Module II - The materiality of the Sense organs, diversity of sense organs.
 Module III - Critical examination of cognition and its relation to soul.
 Module IV - Creation of Human body.

Recommended Text Book

1. *The Nyayasutra with Vatsyayanabhashya*, Chapter - III

Recommended References

1. The Nyaya-Sutra of Goutama-GanganathaJha, MLBD, Delhi
2. The Nyayasutras of Goutama, Tr. Dr. Satish Chandra Vidyabhushan, MLBD, New Delhi
3. The Nyaya-Varttika of Udyotakara
4. The Nyaya-Varttika-Tatparytika of Vacaspathymisra
5. Gautama: The Nyaya Philosophy by N.S. Junankar, MLBD Publication.

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - I

Course - IV Core - IV

Course Code -SA020104

NYAYAKUSUMANJALI – III

Credits: 4

Instructional Hours: 90

Outcome of the Course

This course to Impart comprehensive knowledge on Udayana's contribution to theism.

Aim and Objectives of the Course

- Thorough knowledge of Udayana's stand against the objections raised by Mimamsaka
- To impart awareness on the importance of Pramanas for establishing the existence Of God
- Establishing Upamana and Verbal Testimony as Independent Means of Knowledge
- Refutation of Non - existence as a means of valid knowledge.

Course Outline

- Module I - Refutation of Arthapatti and Anupalabdhi of Mimamsa Philosophy.
- Module II - Different opinions on Analogy and stating analogy not a proof for non- existence of God.
- Module III - Refutation of the Vaisesika view of Verbal testimony. Refutation of the Theories of the Bhatta and the Prabhakara Mimamsa.
- Module IV - Inclusion of other pramana's like, Presumption, Non-existence, etc. into Four pramanas.

Recommended Text Book

1. *The Nyayakusumanjali of Udayanacharya* - Stabaka - III,
Pb. Rashtriya Sanskrit Sansthan, New Delhi

Recommended References

1. The Nyayakusumanjali of Udayana, BaswathiSinha, Aryan Book International, New Delhi.
2. The Encyclopedia of Indian Philosophies - Carl H.Potter, MLBD, Volume II
3. Udayana's Philosophy, Dr. K.VisweswariAmm, Nag Publishers, Delhi.

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
SEMESTER - I
Course - V Core - V
Course Code -SA020105
CRITICAL EXAMINATION OF VAISESHIKA CATEGORIES – I

Credits: 4

Instructional Hours: 90

Outcome of the Course

This course aims to impart awareness on the Categories in Vaiseshika Philosophy through Vaiseshikasutropaskara.

Aim and Objectives of the Course

- To enable students to understand various aspects of earth, water, fire and air.
- To impart an awareness on the theories of soul and its qualities.
- To impart the knowledge about the Time, Space, Mind etc.
- To impart knowledge on the Atom theory and causality

Course outline

- Module I - Introduction, Explanation of Dharma to Division of Action (Ch. - I - Ahnika I - Sutras 1- 7), Definition of Earth to Explanation of Eather, Examination of Definition of Earth to Establishment of Sound etc. (Ch. II - Ahnika I &II)
- Module II - Examination of Soul to Plurality of Soul (Ch. - III - Ahnika I & II)
- Module III - Radical Base of Atom to the end of divition of Body etc. (Ch. IV - Ahnika I & II)
- Module IV - Examination of Action to causality of attributes etc. (Ch. V - Ahnika I & II)

Recommended Text Book

1. *The Vaiseshikasutra with Upaskara*
Selected Portions of Chapter I to V

Recommended References

1. The Nyayakandali of Sridharabhatta
2. The Vaiseshikadarsana of Kanada with Vedabhaskara Commentary, Pub.Pt. KashiNath Sharma, Mandi. H P., India
3. The Vaiseshikadarsana of Kanada with an Anonymous Commentary, Ed. Prof. AnanthlalThakur, Pb. Director, Mithila Institute, Darbanga
4. The Encyclopedia of Indian Philosophy by Karl. H. Potter, Vol-II
5. The sacred books of Hindu Philosophy- Vaiseshikasutra

| M.A. Degree Programme SANSKRIT SPECIAL NYAYA | | | | | | |
|---|-------------|--|--------------------|-------------------------|--------|--------------|
| SEMESTER- II | | | | | | |
| Sl. No. | Course Code | Name of the Course | Type of the Course | Teaching Hours per week | Credit | Total Credit |
| 1 | SA020201 | VERBAL COGNITION AND QUALITIES OF SYNCRETIC SCHOOL | CORE VI | 5 | 4 | 20 |
| | | | | | | |
| 2 | SA020202 | LINGUISTICS AND GRAMMAR | CORE VII | 5 | 4 | |
| | | | | | | |
| 3 | SA020203 | EXAMINATION OF APAVARGA, JATI AND NIGRAHASTHANA | CORE VIII | 5 | 4 | |
| | | | | | | |
| 4 | SA020204 | NYAYAKUSUMANJALI – IV | CORE IX | 5 | 4 | 20 |
| | | | | | | |
| 5 | SA020205 | CRITICAL EXAMINATION OF VAISESHIKA CATEGORIES – II | CORE X | 5 | 4 | |

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
SEMESTER - II
Course - VI Core - VI
Course Code - SA020201
VERBAL COGNITION AND QUALITIES OF SYNCRETIC SCHOOL

Credit: 4

Instructional Hours: 90

Outcome of the Course

To give the students awareness on Verbal Testimony (SABDAPRAMANA) and knowledge on the examination of the category – Qualities according to Nyaya Vaisesika Philosophy.

Aim and Objectives of the Course

- Definition and explanation of verbal testimony.
- Primary, secondary and tertiary functions of the words
- To aware of the different causes of verbal testimony like proximity, anxiety etc..
- General awareness on the 24 qualities

Course outline

- Module I - Definition of verbal testimony up to Padachaturvidyam
 Module II - Theory of Lakshana, Causes of Verbal Meaning, The Atomic Nature of Mind.
 Module III - Nature of qualities up to Aparatva.
 Module IV - Theory of validity of knowledge and Theory of Error

Recommended Text Book

1. *The Nyayasiddhantamuktavali* of Viswanatha.
 (Sadbakhandha and Gunanirupana)

Recommended References

1. Kiranavali commentary of Muktavali,
 Sri Krishnavallabhacharya,
 Chaukamba Sanskrit Sansthan, Varanasi.

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - II

Course - VII Core - VII

Course Code -SA020202

LINGUISTICS AND GRAMMAR

Credit: 4

Instructional Hours: 90

Outcome of the Course

The students will acquire knowledge of the Phonetic changes, Semantic and their causes. They will acquire knowledge in the classification of compounds made by western linguistics and Panini himself. They acquire knowledge of the declensions of Rama (राम) (Masculine Gender), Rama (रमा) (Feminine Gender) Vana (वन) (Neuter Gender). They acquire with the knowledge of the conjugations of roots 'भू' and 'एध्' in all the lakaras.

Aim and Objectives of the Course

- To impart general awareness on Phonetic changes and their causes.
- To make them aware on classification of compounds.
- To make them aware on Semantic changes their causes.
- To impart necessary knowledge to form declensions of certain nominal stems ending in 'अ' (Masculine gender) 'आ' (Feminine Gender) and 'अ' (Neuter Gender)
- To develop techniques to learn and form the conjugations of 'भू', 'एध्' and other roots also.

Course outline

Module I - Phonetic changes - (pages 166-195) Compounds and their classification (pages 219-233)

Module II - Declensions of the nominal stems 'राम' 'रमा' & 'वन'

Module III - Semantics - Part Five - (page 287-310)

Module IV - The conjugations of the roots 'भू' and 'एध्' in all the lakaras

Recommended Text Books

1. *An Introduction to Sanskrit Linguistics*

Srimannarayana Murthy.

D.K.Publications. 29/9,

Nangia Park, Shakti Nagar. Delhi.

2. *Lakhsiddhantakaumudi of Varadarajacharya*

Krishnadas Academy,

Varansi.

Recommended References

1. An Introduction to Comparative Philology.
Dr.P.D.Gune.Poona Oriental Book House, Poona-2.
2. The Philosophy of Language in Classical Indian Tradition.
K.S.Prasad.Decent Books,D-36/A-1,Mohan Garden,Najafgarh Road,
N Delhi-110059.
2. Samasaprakaranam (Samasarthaprabodhini Malayalam Translation)
Mahamahopadhyaya Prof. R. Vasudevan Potti.
Published by Sukritndra Oriental Research Institute, Thammanam.
3. Lakhsiddhantakaumudi (Malayalam Translation)
Mahamahopadhyaya Prof. R. Vasudevan Potti.
Published by Sukritndra Oriental Research Institute, Thammanam.

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
SEMESTER - II
Course - VIII Core - VIII
Course Code -SA020203
EXAMINATION OF APAVARGA, JATI AND NIGRAHASTHANA

Credit: 4

Instructional Hours: 90

Outcome of the Course

This course mainly aims to make a deep knowledge of Nyaya Categories – Pravritti, Dosha, Jati and Nigrahassthana

Aim and Objectives of the Course

- To make awareness on emancipation
- To impart a comprehensive knowledge on the varieties of Analogue.
- To familiarize the varieties of Point of defeat.
- To equip with a true understanding in the method of debate and discussion

Course outline

- Module I - Critical Examination of Prameyas—Soul, Pain, Salvation etc.
 Module II - Doctrines related to true knowledge in Nyaya Philosophy
 Module III - Description and Varieties of Analogue
 Module IV - Description and Varieties of Points of Defeat

Recommended Text Book

1. *The Nyayasutra with Vatsyayanabhashya, Chapter IV & V*

Recommended References

1. Nyaya-Sutra of Goutama-GanganathaJha, MLBD, Delhi
2. The Nyayasutras of Goutama, Tr. Dr. Satish Chandra Vidyabhushan, MLBD, New Delhi
3. The Nyaya-Varttika of Udyotakara
4. The Nyaya-Varttika-Tatparytika of Vacaspathymisra
5. Gautama: The Nyaya Philosophy by N.S. Junankar, MLBD Publication
6. Theories of Debate in Indian Dialectical Traditions- Ed. Uma. A.K
 Pb. Dept. of Nyaya, Govt. Sanskrit College, Tripunithura, 2014

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - II

Course - IX Core - IX

Course Code -SA020204

NYAYAKUSUMANJALY – II

Credit: 4

Instructional Hours: 90

Outcome of the Course

Imparting comprehensive knowledge of inferential proofs put forth by Udayanacharya regarding the existence of God.

Aim and Objectives of the Course

- Thorough knowledge of Udayana's stand on the objections raised by Jaina Digambaras.
- To understand the arguments and counterarguments in respect of God's existence.
- To develop the dialectical skills.

Course Outline

Module I - Refutation of the definition of 'prama' as given by the opponent. Udayana's own definition of 'prama'.

Module II - Conception of 'Jnata-ta' and its refutation.. Discussion as to how smrti' is excluded from 'prama'. Proof for 'anubhava'.

Module III - Inferential proofs for God's existence. Paramanu as God's body and meaning of body. Various aspects related to God

Module IV - Scriptural support for the arguments for causal arguments. Elucidation of the counter arguments of the opponents.

Recommended Text Book

1. *The Nyayakusumanjali of Udayanacharya* - Stabaka IV and V, Pb. RashtriyaSanskrit Sansthan, New Delhi

Recommended References

1. The Nyayakusumanjali of Udayana, BaswathiSinha, Aryan Book International, New Delhi
2. The Encyclopedia of Indian Philosophies - Carl H.Potter, MLBD, Vol. II
3. Udayana's Philosophy, Dr. K.VisweswariAmmu, Nag Publishers, Delhi.

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - II

Course - X Core - X

Course Code -SA020205

CRITICAL EXAMINATION OF VAISESHIKA CATEGORIES – II

Credit: 4

Instructional Hours: 90

Outcome of the Course

This course aims introduce the various aspects of atom, body, action, liberation, quality etc. as described in the Vaisesika system.

Objectives of the Course

- To impart a deep study of authenticity of Vedas.
- To make an awareness about the nature and divisions of Body.
- To Enable the students to understand various doctrines related to karma, liberation etc.
- To make them aware on the Swapna theory and explanation on Smrti.

Course outline

- Module I - Authenticity of Vedas to Way to Liberation (Ch. VI - Ahnika I & II)
- Module II - Eternal and non – eternal Gunas to Theory of Paka (Ch. VII - Ahnika I), Examination of Buddhi etc. (Ch. VIII – Ahnika I)
- Module III - Nagation to Explanation of Causality of Arsh Jnana (Ch. IX - Ahnika I & II)
- Module IV - Difference between Sukha and Dukha to the end of the Upaskara (Ch. X - Ahnika I &II)

Recommended Text Book

1. *The Vaisesikasutra with Upaskara*
Selected portions of Chapter VI to X

Recommended References

1. Nyayakandali of Sridharabhatta
2. Vaiseshikadarsana of Kanada with Vedabhaskara Commentary,
Pb.Pt. KashiNathSharm, Mandi. H P., India
3. Vaiseshikadarsana of Kanada with an Anonymous Commentary,
Ed. Prof. AnanthlalThakur, Pb. Director, Mithila Institute, Darbanga
4. Encyclopedia of Indian Philosophy by Karl. H. Potter, Vol-II
5. The sacred books of Hindu Philosophy- Vaiseshikasutra

| M.A. Degree Programme SANSKRIT SPECIAL NYAYA | | | | | | | |
|---|-------------|--|--------------------------------------|--------------------|-------------------------|--------|--------------|
| SEMESTER – III | | | | | | | |
| Sl. No. | Course Code | Name of the Course | | Type of the Course | Teaching Hours per week | Credit | Total Credit |
| 1 | SA020301 | POETICS AND DRAMATURGY | | CORE XI | 5 | 4 | 19 |
| | | | | | | | |
| 2 | SA020302 | NAVYA NYAYA THEORY ON VERBAL KNOWLEDGE | | CORE XII | 5 | 4 | |
| | | | | | | | |
| 3 | SA020303 | SAMASA AND KARAKA | | CORE XIII | 5 | 4 | |
| | | | | | | | |
| 4 | SA020304 | NAVYA NYAYA AND NLP | | CORE XIV | 5 | 4 | |
| | | | | | | | |
| 5 | SA820301 | (GROUP A) | RESEARCH METHODOLOGY AND TRANSLATION | ELECTIVE - I | 5 | 3 | |
| | | (GROUP B) | PHILOSOPHY OF VEDIC INDIANS | | | | |

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - III

Course - XI Core - XI

Course Code -SA020301

POETICS AND DRAMATURGY

Credit: 4

Instructional Hours: 90

Outcome of the Course

To make the students acquire in depth textual knowledge on Sanskrit poetics and dramaturgy.

Aim and Objectives of the Course

- To familiarize the students with the ideas on Poetry, poetic language, divisions, causes and purposes of poetry.
- To give an idea on the poetic appreciation.
- To impart awareness on the concept of various Rasa theories.
- To familiarize the students with the plot, Sandhis and Sandhyangas.

Course outline

Module I - Kavyaprakasa of MammataUllasa I

Module II - Kavyaprakasa of MammataUllasa II

Module III - Kavyaprakasa of MammataUllasa IV (Up to and including Abhinavagupta'sRasasutra interpretation only)

Module IV - Sahityadarpana of ViswanathaPariccheda VI (Selected portions only) Verses 1 -32 and 42-80 and 313-337 (IncludingVritti)

Recommended Text Books

1. *The Kavyaprakasa of Mammata*, Ullasas I, II and IV (Up to and including Abhinavagupta'sRasasutra interpretation only) ChaukhambhaPrakasan Varanasi
2. *The Sahityadarpana of Viswanathakaviraja*, Pariccheda VI (Selected Portions only) Chaukhambha Sanskrit Sansthan Varanasi

Recommended References

- 1 The *Kāvyaprakāśa* of Mammaṭa with the Sanskrit Commentary Bālabhadrinī by Jhalakikar (Bhatta Vamana) published by Bhandarkar Oriental Research Institute Poona 1983.
- 2 The *Kāvyaprakāśa* of Mammaṭa with the Sanskrit Commentaries Pradīpa and Udyota, Chaukhamba Sanskrit Series Office, Varanasi.
- 3 The *Kāvyaprakāśa* of Mammaṭa with the Sanskrit Commentary Haimavatī, Motilal Banarsi Das, Newdelhi.
- 4 Sahityadarpana of Viswanatha –With Lakshmi Commentary Cowkhambha Pulication, Varanasi.
- 5 Sahityadarpana of Viswanatha –with Malayalam Commentary of Kavunkal Neelakanthapillai, Mangalodayam Press, Trichur

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - III

Course - XII Core - XII

Course Code -SA020302

NAVYA NYAYA THEORY ON VERBAL KNOWLEDGE

Credit: 4

Instructional Hours: 90

Outcome of the Course

To make deep awareness on the Nyaya theory of Karakas.

Aim and Objectives of the Course

- To make the students understand the problems and their solutions regarding the ancient Nyaya view on dvitiya karaka.
- To make a clear picture to the students of the NavyaNyaya theory on Dvitiya Karaka
- To make a comparative study between the ancient and modern views on the meaning of Dhatu

Course outline

- Module I - A critical analysis on the Ancient and modern Logicians theories Regarding the meaning of root and Dvitiya Vibhakti(accusative case).
- Module II - Detailed discussion on the verbal knowledge arising from the Statements like Bhumim Gacchati na mahiruham dravyam gacchati na gunam ajagramamniyate etc.
- Module III - Study of the meaning of accusative in the double accusative statements
- Module IV - Difference between the Accusative and Locative Cases.

Recommended Text Book

1. *The Vyutpattivada of Gadadharabhattacharya - Prathamakhanda of Dvitiyakaraka*

Recommended References

1. Vyutpattivada (Theory of the analysis of the sentence meaning)
Translated by Dr.V.P.Bhatta
2. Critical study of Gadadhara's Vyutpattivada(with introduction,
English translation and explanatory notes) by V.P.Bhatta

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - III

Course - XIII Core - XIII

Course Code -SA020303

SAMASA AND KARAKA

Credit: 4

Instructional Hours: 90

Outcome of the Course

This course aims to make a deep knowledge in students about the rules and applications of Samasa and karaka in Sanskrit grammar.

Objectives of the Course

- To enable the students in using Samasa.
- To make the students familiar with the classification of Samasa and Karaka.
- To introduce various examples of Samasa and Karaka to the students.
- To make awareness on grammatical rules in Sanskrit and helps to command over the language.

Course Outline

- Module I - Sutras related to Samasa from Madhyasiddhantakaumudi.
- Module II - Prakriyas of illustrations of Samasa.
- Module III - Sutras related to Karaka from Madhyasiddhantakaumudi
- Module IV - Application of the Karakasutras

Recommended Text Book

1. *The Madhyasiddhantakaumudi of Varadarajacharya*

Recommended References

1. The Prakriyasarvasva of Narayanabhattatiri.
2. Karakaprakaranam of Vasudevan Potty.

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - III

Course - XIV Core - XIV

Course Code -SA020304

NAVYA NYAYA AND NLP

Credit: 4

Instructional Hours: 90

Outcome of the Course

This course provides a general introduction to Natural Language Processing with a particular emphasis on language models related to Sanskrit and other Indian languages, morphology, parsing, syntax, semantics, information extraction, information retrieval, text processing and Natural Language Tool Kit.

Aim and Objectives of the Course

- Understand the core tasks in NLP.
- Understand and analyze natural languages and be familiar with the theoretical frameworks.
- Appreciate the relationship between linguistic representations and their computational applications.
- Identify NLP tools and understand the logic behind the tools.
- Know how to use the different NLP applications.
- To familiarize NavyaNyaya language and Graphical representation of Navyanyaya concepts.

Course outline

- Module I - What is NLP? Brief history of the field, Necessity of NLP, ApplicationsOfNLP, Complexity of NLP, Text Processing: Basics: Speech to text and text to speech, Text representation in computers, encoding schemes, introduction to Unicode Transformation Format (utf-8), Transliteration schemes, Segmentation: Introduction to Segmentation, word segmentation, and sentence segmentation and Word Segmentation in Sanskrit.
- Module II - Language structure and analyser: Introduction, Morphological analyser, Local Word Grouper (LWG), Core Parser and Requirements of Computational Grammars. Morphological Generation using paradigms and issues in analysis and Generation.
- Module III - Paninian Parser: Introduction, Constraint parser, preference over parses, Lakshan charts for word sense disambiguation, karaka relations, karakaTo vibhakti mapping.
- Module IV - Compound analyser and Compound Generator: Introduction, Graphical representation of NavyaNyaya concepts.
- Module V - Recent developments in the study of Indian Languages: Text corpora and corpus linguistics, Digital Parsing tools and difference between NLP and Computational Linguistics.

Recommended Text Book

1. *Natural language processing: A Paninian perspective.*

Bharati, A., Chaitanya, V, Sangal, R. and Ramakrishnamacharyulu, K.V.,
New Delhi, Prentice-Hall of India. 1995

Recommended References

1. *Understanding morphology .*
Haspelmath, M. and Sims, A., Routledge. 2013..
2. *Speech and language processing* (Vol. 3)
Jurafsky, D. and Martin, J.H.,. London, Pearson. 2014.
3. *Parsing Techniques-A Practical Guide,*
Grune, D. and Jacobs, C.J., David Gries and Fred P. Schneider,
Eds. 2008
4. *Dependency parsing.* Synthesis Lectures on Human Language
Technologies, 1(1), pp.1-127. Kübler, S., McDonald, R. and Nivre, J.,
2009.
5. *Sanskrit Compound Generation: With a Focus on the Order of Operations,*
Thesis, University of Hyderabad. Pavankumar Satuluri, 2015.
6. *An Automatic Sanskrit Compound Processing,*
Thesis, University of Hyderabad. Anil Kumar, 2012.

| M.A. DEGREE PROGRAMME SANSKRIT SPECIAL NYAYA | | | | | | | | |
|---|-------------|---|---|--------------------|-------------------------|--------|---|--------------|
| SEMESTER – IV | | | | | | | | |
| Sl. No. | Course Code | Name of the Course | | Type of the Course | Teaching Hours per week | Credit | | Total Credit |
| 1 | SA020401 | PERVASION AND MEMBERS OF SYLLOGISM | | CORE XV | 5 | 4 | 4 | 21 |
| | | | | | | | | |
| 2 | SA020402 | CRITICAL EVALUATION OF LOGICAL FALLACIES | | CORE XVI | 5 | 4 | 4 | |
| | | | | | | | | |
| 3 | SA020403 | JYOTISHA | | CORE XVII | 5 | 4 | 4 | |
| | | | | | | | | |
| 4 | SA820402 | (GROUP A) | VEDIC STUDIES | ELECTIVE II | 5 | 3 | 3 | |
| | | (GROUP B) | THE MATERIALISTIC TRADITION AND NYAYA VAISESIKA | | | | | |
| | | | | | | | | |
| 5 | SA820403 | (GROUP A) | INDIAN LOGIC AND AYURVEDA | ELECTIVE III | 5 | 3 | 3 | |
| | | (GROUP B) | DUALISM NON-DUALISM AND CONTEMPORARY TRENDS | | | | | |
| | | | | | | | | |
| 6 | SA020404 | Project Work | | | | 2 | | |
| | | | | | | | | |
| 7 | SA020405 | Comprehensive Viva-voce | | | | 1 | | |
| | | | | | | | | |
| 8 | SA020406 | EPISTEMOLOGY OF INDIAN LOGIC (Course for Private Registration candidates instead of Project and Viva-voce) | | CORE XVII | | | 3 | |

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - IV

Course - XVI Core - XV

Course Code -SA020401

PERVASION AND MEMBERS OF SYLLOGISM

Credit: 4

Instructional Hours: 90

Outcome of the Course

To make general awareness on inference through the knowledge of Members of syllogism & Pervasion.

Objectives of the Course

- The knowledge of Avayava & Pervasion will sharpen student's intellect and enhance the capacity to analyze critically.
- The technical method of these theories would help the intelligent and average students to grasp the sastric ideas

Course outline

- Module I - Definition of Nyaya , (Avayavaprakarana)
- Module II - Definition of Avayava (Avayavaprakarana)
- Module III - Definition of vyapty up to dwitiyalakshana . (Panchalakshani)
- Module IV - Vyapthilakshana up to the end. (Panchalakshani)

Recommended Text Books

1. *The Avayava (Gadadhari)*
2. *The Vyapthipancaka (Jagadisi)*

Recommended References

1. Tatvacintamani of Gangesopadhyaya (Anumanakhanda)
2. Encyclopedia of Indian Philosophy by Karl H. Potter, Volume VI

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - IV

Course - XVII Core - XVI

Course Code -SA020402

CRITICAL EVALUATION OF LOGICAL FALLACIES

Credit: 4

Instructional Hours: 90

Outcome of the Course

To make comprehensive knowledge on the general definition of logical fallacies and to increase the ability of logical thinking in the students.

Aim and Objectives

- To make a general awareness on the logical fallacies.
- To make a clear picture of the word Anumiti; Lingopadhana etc.
- To make an awareness about the use of logical fallacies in debate.

Course outline

- Module I - Discussion on the meaning of the word Hetvabhasa
 Module II - Discussion on the meaning of the word Anumiti, occurring in the definition of the Logical Fallacy
 Module III - Discussing the view of Lingopadhana
 Module IV - Explain the Truthfulness of the word Yathartha

Recommended Text Book

1. *The Hetvabhasasamanyanirukti* of Gadadharabhatta
 (Prathamalakshanaonly)

Recommended References

1. The Tatvacintamani of Gangesopadhyaya , Anumanakhand
2. Logical Fallacies in Indian Philosophy
3. History of Indian Logic, Dr. Satish Chandra Vidyabhushan

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - IV

Course - XVIII Core - XVII

Course Code –SA020403

JYOTISHA

Credit: 4

Instructional Hours: 90

Outcome of the Course

This course aims to impart awareness on ancient Indian Astrology and to understand the society and culture prevalent at the time of the text.

Aim and Objectives of the Course

- To make them understand the Indian cultural back ground.
- To make them aware of the intuitive power of the ancient Rsis.
- To enable students to understand different muhurtas in Jyotisha.
- To make awareness on the methods of calculation in Jyotisha.

Course outline

- | | | |
|------------|---|--|
| Module I | – | 1 – 22 Slokas of the Madhaviya Chapter I |
| Module II | – | 23 – 48 Slokas of the Madhaviya Chapter I |
| Module III | – | 1 – 35 Slokas of the Madhaviya Chapter VIII |
| Module IV | – | Namakarana, Annaprasana, Gruhapravesa, Gruharambha Muhurtas in The Muhurtapadavi. |

Recommended Text Books

1. *The Madhaviya* of Madhavacarya
2. *The Muhurtapadavi* of MathurNampitirippad

Recommended References

1. The Jatakadesa of Putumanacchomatiri
2. The Brhatjjataka of Varahamihiracarya

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - IV

Project

Course Code -SA020404

Credits - 2

The Fourth semester contains one project of 2 credits. The subject of the Project will be decided by the concerned Department and a teacher faculty of that department will be chosen as supervising teacher on each of the projects. The project report may be prepared either in English or in Sanskrit. In using Sanskrit Devanagari script should be invariably employed. The project report will be evaluated internally and externally. A panel of external evaluators will be given by the department for the project evaluation. The university may make the final selection from among those in the panel. In lieu of project and comprehensive Viva-voce of regular students a paper is being suggested for private candidates.

For Project(External) Components and Weightage

| Components | Weightage |
|-------------------------------------|-----------|
| Relevance of the topic and analysis | 3 |
| Project content and presentation | 7 |
| Project viva | 5 |
| Total | 15 |

For Project(Internal)- Components and Weightage

| Components | Weightage |
|-------------------------------------|-----------|
| Relevance of the topic and analysis | 2 |
| Project content and presentation | 2 |
| Project viva | 1 |
| Total | 5 |

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - IV

Comprehensive Viva-voce

Course Code - SA020405

Credit - 1

An internal and an external comprehensive viva - voce will be conducted at the end of the fourth semester. The department will submit a panel of teachers for being selected as the members of the external viva - voce board and the final selection of these members is at the discretion of the university.

Comprehensive viva-voce (External) Components and Weightage

| Components | Weightage |
|--|------------------|
| Course viva (all courses from first semester to fourth semester) | 15 |
| Total | 15 |

Comprehensive viva (Internal)- Components and Weightage

| Components | Weightage |
|--|------------------|
| Course viva (all courses from first semester to fourth semester) | 5 |
| Total | 5 |

M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER – IV

Course XXI Core XVIII

Course Code - SA020406

EPISTEMOLOGY OF INDIAN LOGIC

(COURSE FOR PRIVATE REGISTRATION CANDIDATES
INSTEAD OF PROJECT AND VIVA-VOCE)

Outcome of the Course

This course is intended to make the students aware of the epistemology of the Nyaya Vaiseshika.

Aim and Objectives of the Course

- To create general awareness on the theory of knowledge.
- To make awareness on the importance of Epistemology in the present context.
- To impart knowledge about the means of right knowledge and its application in the philosophical theories

Course outline

Module I - Knowledge and its varieties in both Nyaya and Vaiseshika
(Introducing knowledge, its divisions-valid and invalid knowledge)
Module II - Validity of knowledge (Svatapramanyavada and Paratapramanyavada)
Module III -Means of Right Knowledge in Nyaya and Vaiseshika (Perception and Inference)
Module IV - Means of Right Knowledge in Nyaya and Vaiseshika
(Comparison and Verbal Testimony)

Recommended Text Book

1. Outlines of Indian Philosophy

M. Hiriyanna, George Allen and Unwine Ltd, London.

Recommended References

1. History of Indian Logic, Satish Chandra Vidyabhushan., MLBD, Varanasi
- Encyclopaedia of Indian Philosophy, Carl H Potter, Vol-II, MLBD, V

ELECTIVES
(GROUP A)
M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
SEMESTER – III

Course - XV Elective – I

Course Code - SA820301

RESEARCH METHODOLOGY IN SANSKRIT AND TRANSLATION

Credit: 3

Instructional Hours: 90

Outcome of the Course

The study of research methodology is very essential for the students to understand how a thesis should be written. The study of translation is essential to understand the original literature and the culture behind it through the translation at hand.

Aim and Objectives of the Course

- To impart general awareness on Research Methodology.
- To familiarize students with structure and components of literature.
- To make them aware on Critical Edition.
- To enable students to translate from Sanskrit to English.
- To familiarize students with translation from English to Sanskrit.

Course outline

Module I - Introduction, Research Techniques and Methodology (pages 3-42)

Module II - Documentation, Manuscriptology, Presentation (pages 43-76)

Module III - Translation, Project Proposal (pages 77- 84), Introductory of
Bāṣāpariccheda - (pages 1-5)

Module IV - Bāṣāpariccheda - The categories (pages 6-30)

Recommended Text Books

1. *The Elements of Research Methodology in Sanskrit*

Dr. Keshab Chandra Dash

Chaukhamba Sanskrit Sansthan, Varanasi.

2. *The BhasaPariccheda with Siddhanta-Muktavali- Translation*

Swami Madhavananda.

AdvaitaAshrama, 5- DehiEntallyRoad, Calcutta – 700 014

Recommended References

1. Research in Sanskrit by Srimanarayanmurthy
2. English Translation of Tarkasamgraha
3. Sanskrit Translation Exercise by Prof. Ramachandra Iyer

ELECTIVES (GROUP A)
M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
 SEMESTER - IV
 Course - XIX Elective II
 Course Code –SA820402
 VEDIC STUDIES

Credits: 3

Instructional Hours: 90

Outcome of the Course

This course aims to make the students acquainted with Vedic passages, the etymological principles and the code of Yanjavalkya.

Aim and Objectives of the Course

- To make the aspirants of the course to know the vedic passages, vedic usages and aesthetics of that age.
- To give the students an over view of the techniques of etymology
- To give the students an opportunity to understand what the duties of the bachelor, various varnas and asramas.
- To achieve an outline on the different types of marriages existed in our country during ancient times.
- To make them aware of the principles followed in olden days in the division of properties.

Course outline

- Module I - Nirukta Chapter I, Vedic Hymns- Agni, Indra,
UpotkhataPrakarana in Acaraddhyaya of the Yajnavalkyasmṛti.
- Module II - Vedic Hymns- Rudra, Ushas, Brahmacariprakarana of
Acaraddhyaya in theYajnavalkyasmṛti
- Module III - Vedic Hymns – Gambler and Hymns of creation, Vivaha-
Varnajati-Grhastha – Varnasramadharmaprakaranasof
Acaraddhyaya in theYajnavalkyasmṛti
- Module IV - Dayavibhagaprakarana in Vyavaharaddhyaya of
theYajnavalkyasmṛti.

Recommended Text Books

1. *The Nirukta of Yaska*
Chowkhamba Sanskrit Series, Varanasi.
2. *A Vedic reader for Students*
A.A.Macdonell, MLBD. Pub. Pvt. Ltd. New Delhi
3. *The Yajnavalkyasmṛti.*
Chowkhamba Sanskrit Series, Varanasi.

Recommended References

1. The Nirukta Commentary by Prof. Uma Shankar Sharma
ChowkhambaVidyabhavan.
2. The Rgveda Commentary of Sayanacarya, ChowkhambaVidyabhavan.
3. Malayalam commentary of The Yajnavalkyasmṛti
By VasudevanUnni.Arjun Books, Kozhikkodu.

ELECTIVES (GROUP A)
M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
 SEMESTER - IV
 Course - XX Elective III
 Course Code –SA820403
 INDIAN LOGIC AND AYURVEDA

Credits: 3

Instructional Hours: 90

Outcome of the Course

This course is intended to make the students aware of the correlation between NyayaVaisesika and Ayurveda.

Aim and Objectives of the Course

- To create general awareness on the principles of Ayurveda.
- To make awareness on the importance of Ayurveda in the present context.
- Resulting in the comparative analysis of both Nyayavaisheshika and Ayurveda.
- By the end of the course the student will be able to describe the principles of the systems and methods of treatment of the systems in a scholarly manner.

Course outline

- Module I - Part I – Chapter 1- 4
 Module II- Part I – Chapter 5- 9
 Module III - Part II – Chapter 1- 3
 Module IV - Part II– Chapter 4 - 7

Recommended Text Book

1. *AyurvedeeyaPadarthavijnam and Ayurveda itihasam*
 By Prof. C.R.Agnives.
 Pub.Dept. Harisree Hospital, Mannuthy, Trissur

Recommended References

1. Introduction to Ayurveda by Dr.L.D.Dwivedi and Prof. L.V.Guru, Krishnadas Academy, Varanasi.
2. Fundamentals of Ayurveda by Dr.C.Dwarakanath
3. CarakaSamhita, Text with English Translation and critical exposition. Chaukhamaba Sanskrit Series, Varanasi.

ELECTIVES (GROUP B)
M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
 SEMESTER – III
 Course - XV Elective – I
 Course Code - SA820301
 PHILOSOPHY OF VEDIC INDIANS

Credit: 3

Instructional Hours: 90

Outcome of the Course

The study provides the knowledge of Vedic philosophy in general and the Vedic thoughts in different topics.

Aim and Objectives of the Course

- To enable students to understand the basic concepts relating to Indian thoughts.
- To impart general awareness on Vedic literature.
- To familiarize students with structure and components of Vedic literature.
- To make them aware on the analytical knowledge of the philosophy contended in the Vedic literature.

Course outline

Module I - Nature and Development of Indian Thought
 Module II - The Vedas and other sources
 Module III - The Central Ideas of The Upanisads
 Module IV – The activist tradition and the Mimamsa school

Recommended Text Book

1.The Philosophical Traditions of India

P.T.Raju.
 Motilal BanarasiDas Publishers Pvt. Ltd.
 New Delhi.

Recommended References

1. History of Indian Philosophy.
 Das Guptha,
 Chowkhamba Sanskrit Series, Varanasi.
2. History of Indian Philosophy.
 Dr. S. Radhakrishnan
 Matrubhoomi Publishers, Kozhikkodu.
3. Indian Thought
 K. Damodaran.
 Kerala Bhasha Institute.

ELECTIVES (GROUP B)
M.A.SANSKRIT SPECIAL NYAYA (PGCSS)

SEMESTER - IV

Course - XIX Elective II

Course Code –SA840402

THE MATERIALISTIC TRADITION AND NYAYA VAISESIKA

Credits: 3

Instructional Hours: 90

Outcome of the Course

This course aims to make the students acquainted with glimpse of the materialistic thoughts explained here and there in the works pertaining to the Nyaya Vaisesika philosophy. And help them to know the basic works of these schools of philosophy.

Aim and Objectives of the Course

- To make them aware of the materialistic thoughts of other schools of philosophy in relation to Nyaya Vaisesika philosophy.
- To understand the analysis of Carvaka, Boudha and Jaina systems of Philosophy in the light of Nyaya Vaisesika philosophy.
- To give the students an opportunity to understand important authors and work in materialistic traditions of ancient India

Course outline

Module I - The Materialistic Tradition of the Carvakas

Module II - The heterodox tradition of Buddhism and Jainism

Module III - The Logical tradition of the Nyaya philosophy

Module IV – The Pluralistic tradition of the Vaisesika system of philosophy

Recommended Text Book

1. The Philosophical Traditions of India

P.T.Raju

Motilal BanarasiDas Publishers Pvt. Ltd.

New Delhi.

Recommended References

1. History of Indian Philosophy.
Das Gupta, Chowkhamba Sanskrit Series, Varanasi.
2. History of Indian Philosophy.
Dr. S. Radhakrishnan
Matrubhoomi Publishers, Kozhikkodu.
3. The Indian Thought
K. Damodaran. Kerala Bhasha Institute.

ELECTIVES (GROUP B)
M.A.SANSKRIT SPECIAL NYAYA (PGCSS)
 SEMESTER - IV

Course - XX Elective III

Course Code -SA840403

DUALISM NON- DUALISM AND CONTEMPORARY TRENDS

Credit: 3
Hours: 90

Instructional

Outcome of the Course

The students understand the basics of Dualistic, Non Dualistic philosophy etc. They also get the knowledge of modern trends in philosophy founded by acharyas like M.K. Gandhi, Tagore, B. Tilak, Dayananda Saraswathi etc.

Aim and Objectives of the Course

- To create general Awareness on Dualistic Tradition of Sankhya
- To make awareness on Yoga and Vedanta philosophy
- To get knowledge the Monistic Tradition of The Spirit
- To familiar with M.K. Gandhi, Tagore, Dayananda Saraswathi etc.

Course outline

- Module I - The Dualistic tradition of the Samkhya and Yoga tradition of Patanjali
 Module II- The Vedanta and The Monistic tradition of the Spirit
 Module III - The Epics and the Ethical codes
 Module IV - The traditions and contemporary trends

Recommended Text Book

1. *The Philosophical Traditions of India*
 P.T.Raju
 Motilal BanarasiDas Publishers Pvt. Ltd.
 New Delhi.

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1. History of Indian Philosophy.
 Das Gupta,
 Chowkhamba Sanskrit Series, Varanasi.
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