

**MAHATMAGANDHI UNIVERSITY  
KOTTAYAM**

**REGULATIONS FOR UNDER GRADUATE  
PROGRAMMES UNDER CHOICE BASED  
SYSTEM 2017 (UGCBCS2017)  
SYLLABUS**

**SANSKRIT JYOTHISHA SPECIAL  
(2017 ONWARDS)**

## **INTRODUCTION TO THE REVISED SCHEME AND SYLLABUS – SANSKRIT (SPECIAL) Jyotisha -2017-18 FOR UNDERGRADUATE PROGRAMMES**

The syllabus of the undergraduate programme Sanskrit (Special) Jyotisha has been restructured based on the recommendation and suggestion from UGC and Mahatma Gandhi University.

The need of incorporating Environmental Science as a compulsory module in a Core course was conveyed considering that the conservation of nature is a need of time. And considering the fact that the ancient Vedic wisdom through various literary works has profoundly articulated the values and definite methods of environment conservation Core course VIII in V Semester has been formulated incorporating important Astrological observation which has an environment perspective and also incorporating current problems facing in the area and possible solutions.

The syllabus is so formulated that from first semester to fourth semester there will be one Core Course and two complementary courses in each semester. One complementary course in every semester will be taken by the mother department (2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup>) and remaining three complementary courses (1<sup>st</sup>, 3<sup>rd</sup> 5<sup>th</sup>) will be taken by other departments. In the V semester there will be four core courses and one open course. In the VI semester there will be four core courses and one Choice Based Core Course in which three choices are provided. In the last two semesters combined, there will be a project and its evaluation and Viva Voce will be conducted in the VI Semester.

The details of courses, including Course title, instructional hours, credits and marks are also provided in detail.

## B.A. DEGREE PROGRAMME IN SANSKRIT JYOTISHA

Semester	Sl. No.	Course Code	Course	Topic	Instructional Hours	Credits	External-internal
Semester I	1	SKICCT 01	Common English I		5	4	80-20
	2		Common English II		4	3	80-20
	3		Common Adil Language I		6	4	80-20
	4	SIICMT 01	Core I	METHODOLOGY OF JYOTISHA- GRANTHARASINAKSATR ASAMBANDAH	4	3	80-20
	5	SIICMT 01	Complementary I	BASIC THEORIES IN THE NYAYAVAIKESHKA PHILOSOPHY	4	3	80-20
	6	SIICMT 02	Complementary II	JYOTISSASTRAPRAVESHAH	4	3	80-20
Semester II	7	SKICCT 02	Common English III		5	4	80-20
	8		Common English IV		4	3	80-20
	9		Common Adil Language II		5	4	80-20
	10	SIICRT 02	Core II	JYOTIRVUNANIVAM	4	3	80-20
	11	SIICMT 03	Complementary III	VEDANTAPARICHAYA	4	3	80-20
	12	SIICMT 04	Complementary IV	PANCANGALATAKAGANITAM	4	3	80-20

Semester III	13		Common English V		5	4	80-20
	14	SK3CCT-03	Common AdL Language III		5	4	80-20
	15	S3CRT-03	Core III	SANSKRIT & INFORMATICS	5	4	80-20
	16	S3CMT-05	Complementary V	AN INTRODUCTION TO SANSKRIT LITERATURE AND AESTHETICS	5	4	80-20
	17	S3CMT-06	Complementary VI	JANMAPRAKARANAM	5	4	80-20
Semester IV	18		Common English VI		5	4	80-20
	19	SK4CCT-04	Common AdL Language IV		5	4	80-20
	20	S4CRTD-04	Core IV	PRASNAVICARAH	5	4	80-20
	21	S4CMT-07	Complementary V-VI	VYAKARANA PRVESAH	5	4	80-20
	22	S4CMT-08	Complementary VII	MUHIJUTAPARICAYAH	5	4	80-20
Semester V	23	S5CRT-05	Core V	AYURDASAMRITYAVICARANAM	5	4	80-20
	24	S5CRT-06	Core VI	BHAVAPHALACINTANAM	5	4	80-20
	25	S5CRT-07	Core VII	VIVAHAPATALAM	5	4	80-20
	26	S5CRT-08	Core VIII	ENVIRONMENTAL SCIENCE & JYOTISHA	5	4	80-20
	27	S5OCT-01 S5OCT-02 S5OCT-03	OPEN COURSE	1.SAMSKRTE VINANAM, 2.VASTUVIDYA 3.CIKITSAJYOTISHAM	5	3	80-20
Semester VI	28	S6CRT-09	Core IX	SIDDHANTAGANITAM	5	4	80-20
	29	S6CRT-10	Core X	KALAKALPANAM	5	4	80-20
	30	S6CRT	Core XI	GRAHAGANITAM			

31	11	Core XII	KARMA- YOGAPRAKARANAM	5	4	80:20	
	SIGCRT 12			5			4
32	SIGCRT 03	Core XIII- Choice Based Core	LILUVANAKOSAI	5	1	80:20	
	SIGCRT 02						2.RATNAPARIKSHA
	SIGCRT 03						3.JYOTISSAMBITA
	SIGPHT 01	Project	CAN BE SELECTED BY DEPT.		2		

Semester No	Course Title	Course Code	L	C
V	OPEN COURSE - I	SJSOCT01	5	4

## SAMSKRTE VIJANAM

### (संस्कृते विज्ञानम्)

#### Aim of the course:

संस्कृतं केवलं भाषा न विज्ञानानां माध्यममपि इति प्रत्यभिज्ञानम्।

#### Objectives of the course:

1. प्राचीनभारतीयविज्ञानविषयान् जानति।
2. प्राचीनकाले विज्ञानानामुत्पत्तिविकासादीन् जानति।
3. भारतीयपारम्परिकविज्ञानम् अवगच्छति।
4. मेषभेदादिकम् अवगच्छति।

#### Course outline:

- Module I - विज्ञानस्य उत्पत्तिविकासादयः प्राचीनभारते।  
Module II - विज्ञानानां सामान्यविधानम्। चर प्राचीनभारतस्य योगदानम्।  
Module III - पारम्परिकविज्ञानं कृषिमहत्त्वं च।  
Module IV - कृषिपाराशरानुसारेण मेषानयनं मेषभेदाः वृष्टिविज्ञानम् इत्यादयः।

#### Essential Reading:

- Module I - भारतीयविज्ञानपरम्परा (संस्कृतभाषा, नवदेहली)  
1-4 अध्यायाः।  
Module II - Science in Samskrit (Samskrit: Bharati, New Delhi)  
Module III&IV - कृषिपाराशरः - 1-50 श्लोकाः।

#### General Reading:

1. पैडू-त्रोक इत्या (संस्कृतभाषा, नवदेहली)
2. प्रबन्धसङ्ग्रहः (विश्वसंस्कृतविद्यालयम्)
3. संस्कृतशास्त्रसंभवम् (राष्ट्रीयसंस्कृतविद्यापीठम्, दिल्ली)
4. Science in India (Kerala Bhasha Institute)

**COURSE SUMMARY B.A. PROGRAMME (UGC/BCS)  
SANSKRIT (SPECIAL) NYAYA  
June 2017 Admission on wards**

Sl. No.	Course Code	Course	Type	Prerequisite	Credits	Exams & Internal
Semester I	1.	ENUC101	Common English I	First Year English	4	80-20
	2.	ENUC102	Common English II	Prose from the Deep	4	80-20
	3.	SKUC101	Common Aññak Long I	Literature in Sanskrit Language	4	80-20
	4.	SNCR101	CORE I	Methodology of Nyaya Philosophy	4	80-20
	5.	SNUC101	COMPLEMENTARY I	Verfanta Parikya	4	80-20
	6.	SNUC102	COMPLEMENTARY II	Preliminary Sanskrit	4	80-20
Semester II	7.	ENUC103	Common English III	Issues that Matter	4	80-20
	8.	ENUC104	Common English IV	Narrating the Classics	4	80-20
	9.	SKUC102	Common Aññak Long II	Communication Skills in Sanskrit Language	4	80-20
	10.	SNCR102	CORE II	Primer of Indian Logic - I	4	80-20
	11.	SNUC103	COMPLEMENTARY III	Fundamentals of Sankhya Sadhya	4	80-20
	12.	SNUC104	COMPLEMENTARY IV	Primer of Indian Logic - II	4	80-20
Semester III	13.	ENUC105	Common English V	Literature and its Identity	4	80-20
	14.	SKUC103	Common Aññak Long III	Sanskrit Poetry Drama and Translation	4	80-20
	15.	SNCR103	Common CORE III	Sanskrit and Informatics	4	80-20
	16.	SNUC105	COMPLEMENTARY V	<u>Nyayakramajñana</u>	4	80-20
	17.	SNUC106	COMPLEMENTARY VI	Elementary Linguistics	4	80-20
Semester IV	18.	ENUC106	Common English VI	Illumination	4	80-20
	19.	SKUC104	Common Aññak Long IV	Historical Survey of Sanskrit Language and Kerala Culture	4	80-20
	20.	SNCR104	CORE IV	Introduction of Nyaya Categories	4	80-20
	21.	SNUC107	COMPLEMENTARY VII	Jyotishastracharya	4	80-20
	22.	SNCR105	COMPLEMENTARY VIII	Primer of Nyaya Nyaya	4	80-20
Semester V	23.	SNCR106	CORE V	Environmental Science, Human Rights & Sanskrit	4	80-20
	24.	SNCR106	CORE VI	Examination of Nyaya Categories	4	80-20
	25.	SNCR107	CORE VII	Nyayakramajñan - I	4	80-20
	26.	SNCR108	CORE VIII	Categories of the Nyaya school - I	4	80-20
	27.	SNCR109	OPEN COURSE	The Basis of Indian Yajurvedya	4	80-20
Semester VI	28.	SNCR109	CORE IX	Vaishvika Sutra Text & Interpretation	4	80-20
	29.	SNCR110	CORE X	The Study of Vaishvika Categories	4	80-20
	30.	SNCR111	CORE XI	Nyayakramajñan - II	4	80-20
	31.	SNCR112	CORE XII	Theory of Verbal Knowledge	4	80-20
	32.	SNCR113	Choice Based CORE	1. Inference 2. Tarkasara - A study 3. Basis of Traditional Architecture	4	80-20
		SNCR114	Project	Topics will be selected by the concerned supervisors of the Department.	2	



## SEMESTER - III

### B. A. DEGREE PROGRAMME

#### (UGCHSS)

### SANSKRIT SPECIAL NYAYA

#### Complementary - V

### VYAKARANA PARICAYAH

Credit -4

Contact hours 90

### Aim of the course

To introduce the rules of the sandhi to the students and to give an insight to them as to how they should choose the desired case-ending forms. To make them aware of the usages of compounds in Sanskrit.

### Objectives of the course :

To help the students acquire the necessary precise knowledge of the rules on sandhi and enlighten them as to which case should be used in a particular situation.

### Module 1 अन्ताप्रकरण,(complete)selected sutras in the Ac-sandhiprakarana

अदको षण्णित्, तस्मिन्निष्ठे निविष्टे पूर्वस्य, स्थानेऽन्तरत्तमः अतोपि च, इत्तां जम् इति, संयोगान्तस्य लोपः, अलीन्यस्य, एचोऽयथायावः पश्चात्संख्यमनुदेशः सम्मानम्, वान्तो वि प्रत्यये, अर्द्धेऽङ्गुणः, तपरतत्कालस्य, आङ्गुणः, उपदेशोऽङ्गुणसिद्धिः, उरण् स्पर्श, तांश्च शाकलयस्य, वृद्धिर्देव, वृद्धिर्देवि, एष्येऽप्यङ्गुणः, उपसर्गात्किञ्चाप्योरे, भृशपक्षोच्चात्प, उपसर्गात्पुच्छातो, एकि परत्तम, ओमात्तन्प, अकृतवर्णोदीर्घः, एह पयाल्लादितिः, सर्वत्र विभाषा गोः अमेकाल्पित्सापैव, विष्य, अयह स्पन्दायस्य, दूरदूर्तं च, सप्तप्रगुणा अरिं नित्यम्, ईदुदेदिदपचनं प्रगुणम्, अयस्योमान्, चाइचीऽन्तावे, प्रादयः, निपातस्यकाजनाह, ज्योत्।



**Module II** सौ. सधुत्वा ऋधु, ऋत्वा ऋ, न. पदान्तादयोरनात्, इत्ता जसोऽन्ते, परोऽनुनासिकेऽनुनासिको वा, तौलि, उवा म्वा न्तम्भोः पूर्वम्, इरोऽपरि सधर्ण, सति च, इष्यो होऽभ्यन्तरस्याम्, शस्योऽति, मोऽनुभ्यात्, तन्वाप्रदान्तश्च इति, अनुस्वारस्य यौच परस्मैचर्ण, वा पदान्तात्, टा सि घृट्, नयंच, शि तुक्, कुम्भो इत्यादीघेऽनुनासिकम्। चित्तवर्नीयाश्च वा, वा भाँरि, सम्भुषो रु, भ्रौ होऽनुनासिके, इति च, इति सवैधाम्, रो भुषि, रोति, कुलोपे पूर्वस्य दीर्घोऽण्, विप्रतिषेधे परिकल्पम्, एतयोः सुलोपोऽकारनञ्जमावे इति, सोऽचि लोपे चोत्पादप्रणम् ।

**Module III** : प्रालिपरिकाश्वलिङ्गापरिमाणावचनमात्रे प्रथमा, सम्बोधने च, कर्तुरीप्सितलनकर्म, अर्क्षितं च, (पृष्ठापृष्ठिकाकारिका च) कर्त्तृण्यितीया ।, स्वतन्त्रकर्ता, साधकनन्धरण, कर्त्तृकरणपरोक्षगीपा, कर्मणा प्रसमिप्रेति च सम्प्रदानम्, कर्त्तृणा सम्प्रदाने, तम् स्वस्तिस्मात्सम्प्रदानं प्रकृतज्ञातव्य, प्रथमभाषेऽपादानम्, अपादाने पञ्चमी, षष्ठी शेषे, (आप्यापोऽपिकरणम्, सप्तमधिकरणे च)।

**Module IV** समासः -प्रथमं पञ्चरणम्- समासतदुर्ण,विग्रह, समासभेदा समासाधौ, द्वितीयं प्राकरण-संज्ञाकारणं समासभेदाः- अख्यभोभावसमासः, तत्पुरुषसमासः, चङ्गुर्गोहितसमासः, द्वन्द्वसमानः तेषां विभागाश्च ।

### Essential Reading:

- (1) LaghosiddhantaKaumudi + Chapters Sanjna, Ac - Sandhi, Hal-Sandhi,visargaSandhi and vibhaktiyarthaprakatana.

**(2) Samukh G.Mahabaleswara Bhatt**

(Published by SamskritaBharathyBanglore)

(First and Second chapters)

### Additional Reading:

- (1) VaiyakaranaSiddhantaKaumudi with the commentary Balamanorana

## **SEMESTER - III**

### **B. A. DEGREE PROGRAMME**

**(UGCBCSS)**

### **SANSKRIT SPECIAL NYAYA**

**Complementary - VI**

### **ELEMENTARY LINGUISTICS**

**Credit 4**

**Contact hours 90**

#### **Aim of the Course**

This course aims to give knowledge about the origin and development of language and its main features.

#### **Objectives of the Course**

1. To give understand the nature and scope of science of Language.
2. To impart general awareness about the divisions of comparative Philology.
3. To understanding of the Indo-European family of Languages and its general characteristics.
4. To impart general awareness about the classification of speech sounds and vowels etc.

#### **Course Outline**

Module I – Nature and scope of Linguistics: Theories relating to the origin and development of Language; Classification- Morphological, Genealogical, Organic and Inorganic

Module II - Indo-European family of Languages: Common characteristics of features of Indo-European

Languages. Centum and Satem groups of Languages.

MAHATMA GANDHI UNIVERSITY  
KOTTAYAM



REGULATIONS

for

UNDER GRADUATE PROGRAMMES

CHOISE BASED CREDIT SYSTEM

(UGCBCS)

(2017 Admission onwards)

SANSKRIT (SPECIAL) VEDANTA

2017

## **Introduction**

The syllabus of CBCSS B.A Vedaanta is changing from 2017 admission onwards. The faculty members of Vedaanta department under MG University scrutinized the existing syllabus of the course and tried to incorporate the new studies in the area of study so that the learner may be able to be updated with the developments in the subject without lacking the core. Certain changes are made to assure a minimum knowledge in Sanskrit language and literature to the students. A continuous level of learning is assured by arranging the core papers in a manner that the learner may be able to understand subject from basic level to higher texts. As a part of including environmental a study in UG level, a new paper is introduced in which environmental concepts of Vedic India is also included with the prescribed syllabus of the University. We hope that this syllabus may help the student to learn Sanskrit special Vedaanta in a better way which may suit to the new educational concepts.

### Sanskrit (Special) Vedanta

Semester	Sl. No.	Course Code	Course	Topic	Instructional Hours	Credits	Exams + Internal	
Semester I	1	SKCC101	Common English I		3	4	80-20	
	2		Common English II		4	3	80-20	
	3		Common Adl. Language I		3	4	80-20	
	4	SAJCI101	Core I		Methodology To Vedanta Bharatiya Darshana padhati	4	3	80-20
	5	SAJCM101	Complementary I		Sahitya – Poetry and Applied Alankar	4	3	80-20
	6	SAJCM102	Complementary II		Samskrtasabdshiksha (Basics of Sanskrit grammar)	4	3	80-20
Semester II	7	SKCC102	Common English III		3	4	80-20	
	8		Common English IV		4	3	80-20	
	9		Common Adl. Language II		3	4	80-20	
	10	SAJCI102	Core II		Armanatimeshyeka	4	3	80-20
	11	SAJCM103	Complementary III		Vyakarana	4	3	80-20
	12	SAJCM104	Complementary IV		History of Vedanta	4	3	80-20

Semester III	13		Common English V		3	4	80-20
	14	SAJCE115	Common Ad. Language III		3	4	80-20
	15	SAJCE120	Core III	Sanskrit asthematics	3	4	80-20
	16	SAJCE120	Complementary V	Jyotirjnanam	3	4	80-20
	17	SAJCE120	Complementary VI	Contemporary Philosophers	3	4	80-20
Semester IV	18		Common English VI		3	4	80-20
	19	SAJCE124	Common Ad. Language IV		3	4	80-20
	20	SAJCE124	Core IV	Yadnyakop	3	4	80-20
	21	SAJCE127	Complementary VII	Nyayabodhini	3	4	80-20
	22	SAJCE128	Complementary VIII	Athasangraha and Linguistics	3	4	80-20
Semester V	23	SAJCE129	Core V	Chandogyopanishad –Suthi chapter only	5	4	80-20
	24	SAJCE129	Core VI	Mandukyaopanishad with Gaudapadiharsika- chapter (with Sanskrit bhāsya and 2 without Bhāsya Vachaspathibhasa	5	4	80-20
	25	SAJCE127	Core VII	Vedantaparibhāsa	5	4	80-20
	26	SAJCE128	Core VIII	Environmental Science & Human Rights - Vaidikagryyam: new arambha	5	4	80-20
	27	SAJCE121	Open course	Yoga – Theory and Practice	5	3	80-20

Semester VI	18	SA6CH09	Core IX	Bhagavad Gita:- first Three chapters with Sankarabhasya	5	4	80-20
	19	SA6CH10	Core X	Brahmantrasank arabhasya - Catusuti	5	4	80-20
	20	SA6CH11	Core XI	Vachanatikarafi and	5	4	80-20
	21	SA6CH12	Core XII	Tattvasamkhyam	5	4	80-20
	22	SA6CH01	Core XIII- Choice Based Core	Prachinas chapter 1-1,2,4 and 5 1.Darsanmala - Complete	5	3	80-20
		SA6CH02		2.Advaitapadi thi - Complete			
	SA6CH03		3. Pratyakshyam				
	SA6PR01	Project	Topics can be selected by students.		2	80-20	

**SYLLABUS**  
**1 Semester B.A. PROGRAMME**  
**SANSKRIT (SPECIAL) VEDANTA**  
**METHODOLOGY TO VEDANTA**  
**BHARATHEEVA DARSHANAPADHATI**  
**CORE-1**

भारतीयदर्शनपद्धतिः

**Core-1**

**Credit-3**

**Contact Hours-72**

**Aim of the course**

This course aims to make a general awareness in the learners about Indian philosophy.

**Objectives of the course**

1. To make aware the students about the basic features of Indian philosophy.
2. To impart knowledge on scope of Indian philosophy.
3. To familiarize the students with atheist systems of Indian philosophy.
4. To create a general awareness about theist systems of Indian philosophy.

**Course Outline**

Module I – General Introduction of Indian philosophy.

Module II- Characteristics of Indian philosophy.

Module III – Atheist schools in Indian philosophy.

Module IV – Theist schools of Indian philosophy.

Essential Reading Text – An Introduction to Indian Philosophy – (Chapter 1 only –Pages 1-60) Satishchandra Chatterjee and Dheerendra Mohan DattaPublished by University of Calcutta

**Additional Reading**

Bharatheeeyadarshanam - C. V. Visudeta Bhattacharya



**SYLLABUS**  
**I Semester B.A. PROGRAMME**  
**SANSKRIT (SPECIAL) VEDANTA**  
**COMPLEMENTARY SAHITYA**  
**POETRY & APPLIED ALANKARA**

**Complementary I**

**Credit 5**

**Contact hours 72**

**Aim of the Course**

The aim of the course is to introduce the Kavya literature in Sanskrit and familiarize the Alankaras in Sanskrit poetics.

**Objectives of the Course**

- To enable the students to understand and appreciate poetry in Sanskrit.
- To help the students to get acquainted with the Alankaras.
- To enable the students to understand the role of Alankaras in Poetry.
- To make them equipped with necessary information on Alankaras.

**Course Outline**

**Module I :**

A general introduction to the Kavya literature in Sanskrit. General features of Raghuvamsha. Time and works of Kalidasa.

**Module II :** Intensive study of Raghuvamsha; Canto II (Shloka 1 to 60 only)

**Module III:** Concept of Alankaras and the definition of the important Alankaras.

**Module IV:** The important Five Alankaras applied in the Raghuvamsha Canto II.

Upama, Rupaka, Upreksha, Arthanatanyana and Svabhavoka.

**Essential Reading**

1. Raghuvamsha of Kalidasa
2. Kavalayamunda of Appayyadikshita (Vrittrahita) with the commentary of Saranwaya of T.K. Ramachandrayer

**Additional Reading**

1. Kavalayamunda of Appayyadikshita with the commentary of Alankarachandrika of Vaidyanathasuri
2. Indian Kavya literature (A.K. Warder)



MAHATMA GANDHI UNIVERSITY

KOTTAYAM



REGULATIONS For UNDER GRADUATE  
PROGRAMMES CHOISE BASED CREDIT SYSTEM

(UGCBCS)

(2017 Admission onwards)

SANSKRIT (SPECIAL) VYAKARANA

2017

## **INTRODUCTION TO THE REVISED SCHEME AND SYLLABUS SANSKRIT (SPECIAL) VYAKARANA 2017 FOR UNDERGRADUATE STUDIES**

The syllabus of the undergraduate course Sanskrit (Special) Vyakarana has been restructured based on the recommendation and suggestions from UGC and Mahatma Gandhi University.

The need of incorporating *Environmental Studies* as a compulsory core module paper was conveyed considering that the conservation of nature is a need of time. And considering the fact that the ancient Vedic wisdom through various literary works has profoundly articulated the values and definite methods of environment conservation, core paper VIII in fifth semester has been formulated incorporating important Sanskrit literature which has an environmental perspective and also incorporating current problems facing in the area and possible solutions.

The syllabus is so formulated that from first semester to fourth semester there will be one core paper and two complimentary papers in each semester. One complementary paper in every semester will be taken by the mother department (IInd IVth and VIth) and remaining three complementary papers (Ist IIIrd and Vth) will be taken by other departments. In fifth semester there will be four core courses and one open course. And in the last semester (VIth Semester) there will be four core courses and one choice based core in which three choices are provided. In the last to semester combined, there will be a project and its evaluation and viva will be conducted in sixth semester.

The details of courses including course title, instructional hours, credits, and marks semester wise are also provided in detail.

Semester	Sl. No.	Course Code	Course	Topic	Instructional Hours	Credits	External/Internal	
Semester I	1	Sl. Coe T-01	Common English I		5	4	80-20	
	2		Common English II		4	3	80-20	
	3		Common Adl. Language I		5	4	80-20	
	4		Core I		4	3	80-20	
	5	SVIC MT-01	Complementary I		Methodology of Sanskrit (Vyakarana- Effective Sanskrit Communication)	4	3	80-20
	6		Complementary II		Jyotisha – Jyothi natraparicaya	4	3	80-20
Semester II	7	Sl. Coe T-02	Common English III		5	4	80-20	
	8		Common English IV		4	3	80-20	
	9		Common Adl. language II		5	4	80-20	
	10		Core II		4	3	80-20	
	11	SVIC MT-03	Complementary III		SIDDHANTHAKAUMU (I-I) (Selected portions from sanjagrakumar to Sandhyanta)	4	3	80-20
	12		Complementary IV		BASICS OF NYAYA VAISESHIKA PHILOSOPHY	4	3	80-20
		SVIC MT-04		FUNDAMENTAL LINGUISTICS	4	3	80-20	

Semester r III	13		Common English V		5	4	80-20
	14	SK3cc T-03	Common Adl. language-III		5	4	80-20
	15	SV3C RT-03	Core III	SANSKRIT & INFORMATICS	5	4	80-20
	16	SV3C MT-03	Complement ary V	COMPLEMENTARY VIDANTA VIDANTAPARICAYA	5	4	80-20
	17	SV3C MT-06	Complementar y VI	SIDDHANTHAKAUMUD I-III (SELECTED SUTRAS CONNECTED WITH PRAVELAKASIKHAS)	5	4	80-20
Semester r IV	18		Common English VI		5	4	80-20
	19	SK4cc T-04	Common Adl. Language IV		5	4	80-20
	20	SV4C RT-04	Core IV	SIDDHANTHAKAUMUD I-IV (SELECTED SUTRAS & PRAKRIYAS FROM AJANTHAPUMINGGA, STELLINGA AND NAPUMSAKALINGA)	5	4	80-20
	21	SV4C MT-07	Complementar y VII	SAHITYA-AN INTRODUCTION TO INDIAN AESTHETICS	5	4	80-20
	22	SV4C MT-08	Complimentary VIII	PARIKASHENDUSEK HARA	5	4	80-20
Semester r V	23	SV5C RT-05	Core V	SIDDHANTHAKAUMUD I-III HALANTHA SARTTA PARICAYA (SELECTED PORTIONS)	5	4	80-20
	24	SV5C RT-06	Core VI	SIDDHANTHAKAUMUD I-IV. THADHITA PARICAYA	5 5	4	80-20

25	SVSC KT-07	CoreVII	SIDDHANTHAKAUMUD EV STRIPRATYA YAPADICAYAH		4	80-20
26	SVSC KT-08	CoreVIII	SANSKRITABHASHAYAM PARYAYAKANAKRTRAM	S	5	80-20
27	SVS OP-01	OPEN COURSE	ESARATTYANDINAPARLAM PAHA	S		80-20

**MAHATMA GANDHI UNIVERSITY**  
**B.A PROGRAMME—RESTRUCTURED SYLLUBUS—CBCS**  
**SANSKRIT (SPECIAL-VYAKARANA)**  
**SEMESTER – I**

**Core I –METHODOLOGY OF SANSKRIT VYAKARANA**  
**EFFECTIVE SANSKRIT COMMUNICATION**

**Credits 3**

**Contact Hours 72 (2017 Admission onwards)**

**Aim of the course**

To introduce the students to the Sanskrit language and its grammatical structure

## Objectives of the course

1. To make the students understand the basic Sanskrit forms of nouns and verbs
2. To increase the vocabulary of Sanskrit language.
3. To make the students understand the basic principles of Sanskrit sentence structure
4. To make the students capable to use the Sanskrit language fluently.

### Module I - Declensions of the following nouns (Without Derivations)

रामः, रमा, वनम्, हरिः, पीता, गुरुः, गेहः, मतिः, नदी, स्त्री, धेनुः, मातुः, वारिः, मधुः, पीपलः, राजन्, पापन्, विद्वन्, कर्म, सर्वः (In all lingas), अस्मद्, एष्मद्, मिम् (In all lingas) त् (In all lingas)

### Module II – Conjugations of the following roots in all lakaras(Without Derivations) भृ and एष्

### Module III - आख्यातचन्द्रिका of Bhattamalla भावचिन्ता only , Amarakosa मृगला मनुष्यवर्गः upto the verse गङ्गा कालकः---

### Module IV - अस्यास्यशिर्षा published by Sanskritabharati, Bangalore

### Module V - Official & Friendly letter writing, Essay writing on simple general topics, Selected Subhashitas

#### पञ्चदश सुभाषितानि

1. कृष्णो रक्षतु मां चराचरगुरुः कृष्णो नमस्ते सदाः  
कृष्णोऽपि सुरकिन्तोऽहमसकृत्कृष्णाव तुभ्यं नमः।  
कृष्णादपि समीक्षितो जगदपि कृष्णास्व दासोऽस्म्यहम्  
कृष्णो भोक्तारचञ्जलास्तु भगवन् हे कृष्णा तुभ्यं नमः॥
2. इदमर्थं तमाः कुर्वन् नापि भुवन्वयम्।  
यदि शब्दास्त्वयं न्यासितसंसारं न दीयते॥
3. नीजलोऽद्वगतनलमापि तरुर्हं  
तद्वज्जीवितमतिशयशालम्।  
विद्वं व्याप्याभ्यन्तरस्तं  
लोके शाक्यते च समस्तम्॥
4. अधमा धर्माच्छन्ति धनं मानं च मध्यमा।  
उत्तमा मानाच्छन्ति मानं हि महता धनम्॥
5. अयं निजः परो वेति गणना लघुजलसाम्।  
उदारवीरानां तु वसुधैव कुटुम्बकम्॥



३. मूढं नदीति धनसामृत्तानां  
कुरु सद्बुद्धिं मनोरथं वितृष्णाम् ।  
पत्न्याभ्रसो निजकर्मोवासां  
वित्तं तेन वित्तोदयं दितम् ॥
४. उद्यमेन हि सिद्धयन्ति कामाणि न मनोरथैः ।  
न हि सुप्तस्य गिहस्य प्रचिशन्ति मुखे मृगाः ॥
५. उपकारोऽपि नोपनामपकाराय त्रतते ।  
पयःपाने भुजङ्गानां केवले विषवर्धनम् ॥
६. श्रुपतां धर्मसर्वस्य  
श्रुत्या चापि विद्यापताम् ।  
आत्मनः प्रीतिफुलानि  
परिधां न समाचरेत् ॥
७. धात्रे श्रुतेनैव न कृण्वन्नेन  
दानेन पाणिने नु कर्तव्येन ।  
विभाति कायः करुणापराणां  
परोपकारेण न धननेन ॥
८. पद्माकरे दिनकरे विक्रवीकराति  
चन्द्रो विभासयति करवचक्रबालम् ।  
  
नाध्याशिशो जलधरोऽपि जलं ददाति  
सन्तस्त्वर्थं परहिते धिहित्वाभियोगतः ॥
९. परोपकाराय फलन्ति वृक्षाः  
परोपकाराय कृत्ति नद्यः ।  
परोपकाराय दुर्हन्ति गावः  
परोपकारावीमिदं शरीरम् ॥
१०. छिन्नोऽपि रोहते तरुः क्षीणोऽप्युपचीयते पुनश्चन्द्रः ।  
इति विमृशन्तस्सन्तप्यन्ते न विल्लथेषु लोकेषु ॥
११. प्राथ्वणास्तथिर्नन्देन धानो गच्छति धीमताम् ।  
ज्यासनेन च मूर्खीणां निदरा कलहेन वा ॥
१२. रूपवीजनसम्पन्नः विशालकुलसम्पन्नाः  
विद्याहीना न शोभन्ते निर्गन्धा इव किरुकाः ॥

### Essential Reading :

- 1) Suddhamanjari Published by R.S. Vadhyar & Sons, Palakkad, Kalpathi  
Selected portions
- 2) Dhaturupamanjari Published by R.S. Vadhyar & Sons, Palakkad, Kalpathi  
Selected portions
- 3) अष्टाव्यतथन्दिका of Bhattamallu - Selected portions
- 4) Amarakosa - Selected portions

**MAHATMAGANDHI UNIVERSITY**

**Restructured Syllabus -CBCS**

**B.A. Programme in Sanskrit (Special) Vyakarana**

**(2017 Admission onwards)**

**SEMESTER-V**

**OPEN COURSE**

**भारतीयविज्ञानपरम्परा**

**Credit 3**

**Contact hours 90**

**Aim of the course**

To inculcate an aptitude in students to unearth and study the technological and scientific knowledge embedded in Sanskrit literature.

**Objectives of the course**

- 1.To have an awareness of ancient Indian scientific knowledge
- 2.To have an awareness of ancient Indian technological development.

**Course outline,**

**Module -I भारतस्य वैज्ञानिकपरम्परा , भारतस्य वैज्ञानिकीतिहासः,महाभारते वैज्ञानिकांशः।**

**Module -II संस्कृते किं नास्ति,वैदिकसंस्कृतेः जगत्यायत्वं,वृक्षायुर्वेदः।**

**Module -III प्राचीनविज्ञानतन्त्रज्ञानपरम्परायां क्षारोत्पादनक्रमः ,परमाणोः परिमाणम्,**

**Module -IV प्राचीन रसायनशास्त्रं, प्राचीनभारतस्य विज्ञानविषये अवेज्ञानिकी दृष्टिः। तु**

### Essential reading

भारतीय विज्ञानपरम्परा-A collection of articles on Indian scientific heritage published by Samskritabharati ,Matamandirgali,Jhandevalan NewDelhi-110055

### Additional reading

1.Indian scientific tradition Edited by Dr.N.V.P.Unithiri,Published by University of Calicut

2. Technical literature in Sanskrit Edited by Venkatasubrahmanyayyer Published by KeralaUniversity